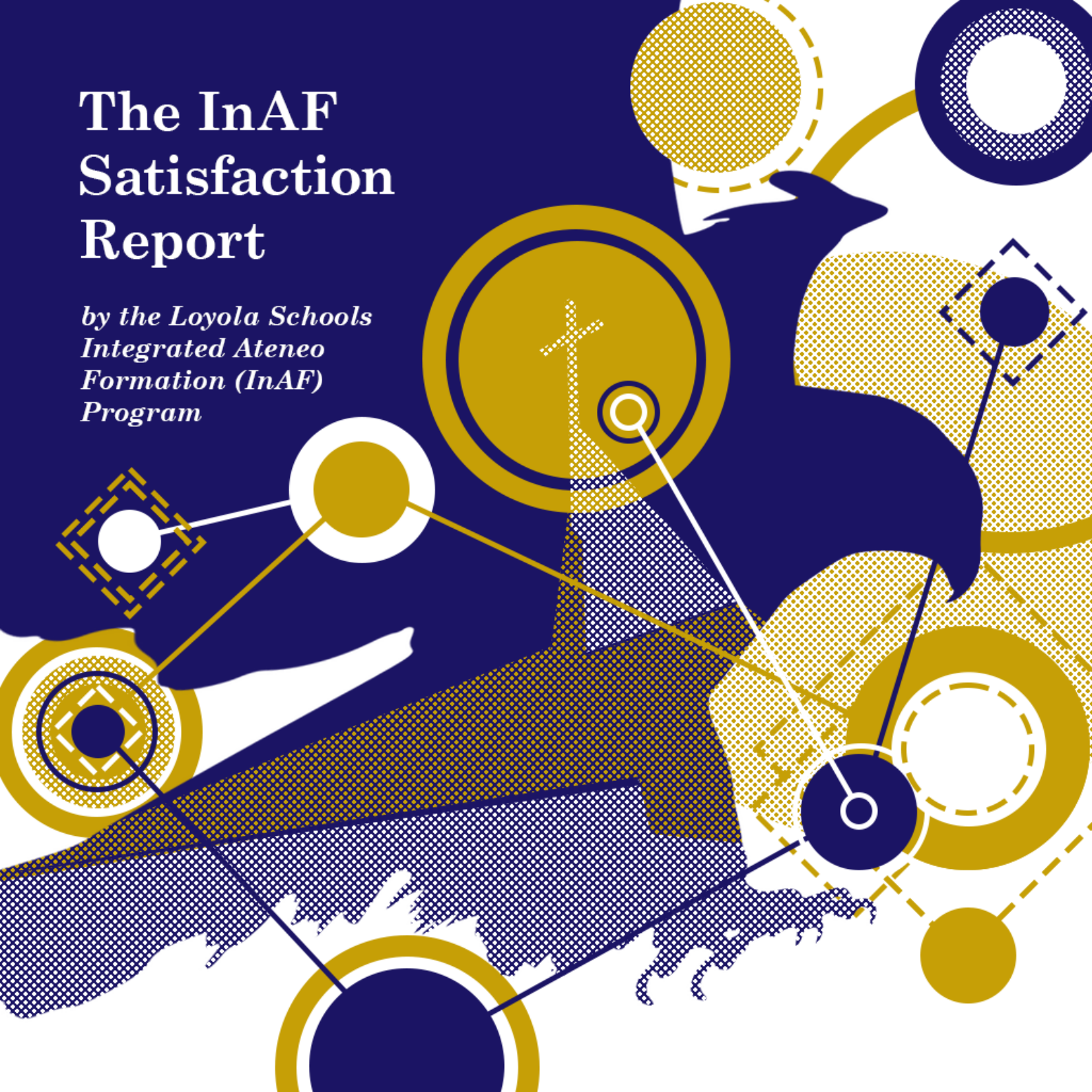
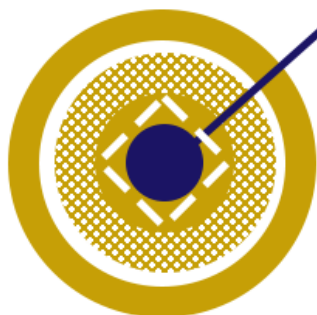


# The InAF Satisfaction Report

*by the Loyola Schools  
Integrated Ateneo  
Formation (InAF)  
Program*





The ongoing pandemic forced formation programs (INTACT, ROTC, community engagements, and recollections), including the new third year NSTP, to go online which required a lot of reimagining the way we used to do things.

After one semester, we're happy to share with you that the online version of formation programs have been evaluated favorably by students. We use a 1-6 scale for our evaluations and for most evaluation points, the programs received a score of 5 or higher.

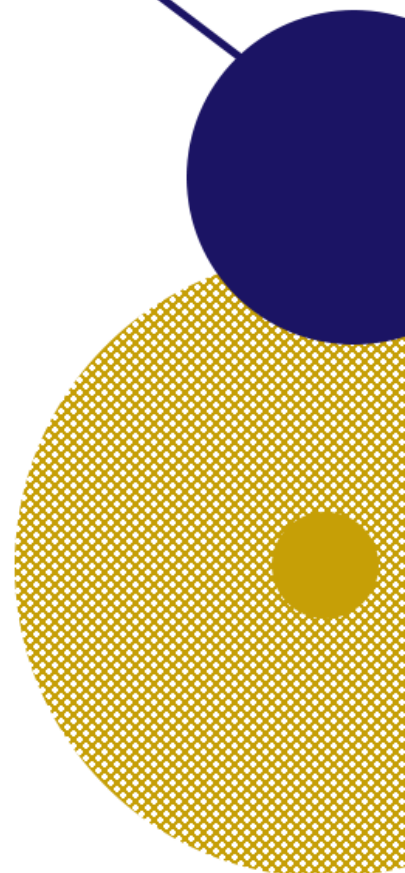
We've taken note of the qualitative comments and have made adjustments to make the programs even better. And we would appreciate receiving any other feedback you may have to improve the programs.

Please send feedback and suggestions regarding first year and fourth year programs to Ekha Villasanta at [evillasanta@ateneo.edu](mailto:evillasanta@ateneo.edu) (INTACT, Binhi, Coming Home Retreat, Praxis, Praxis Recollection, Discerning Life's Questions Recollection)

Please send feedback and suggestions regarding second year and third year programs to Nono Flores at [nflores@ateneo.edu](mailto:nflores@ateneo.edu) (NSTP: Punla, Bigkis, ROTC, Punla recollection, Theo 13 recollection)

Thanks and we hope you all have a good semester.

**Dr. Leland Joseph R. Dela Cruz**  
*Associate Dean for Student Formation*





**First Year  
Formation Program**

Binhi  
InTACT  
Coming Home Retreat

**Second Year  
Formation Program**

NSTP - CWTS 11 Punla  
*(includes Theo 12/  
Punla Recollection)*  
NSTP ROTC

**Third Year Formation  
Program**

NSTP CWTS 12 - Bigkis  
*Theo 13 Recollection*  
SocSc 13

**Fourth Year  
Formation Program**

Praxis Program  
Praxis Recollection  
Theo 151 - DLQ 10: On Journeys  
and Crossroads

## *First Year Formation Program*

# InTACT

*InTACT is a year-long formation program for all first-year and newly transferred students of the Loyola Schools. It aims to assist them in their transition and adjustment to Ateneo college life, provide opportunities for continuing self-discovery and awareness, and introduce them to the school's culture and traditions which are rooted in Filipino, Catholic, and Jesuit values.*

**5.42** *Increased knowledge of requirements for freshies (e.g. grades, advisement)*



**5.48** *Helped in becoming aware of the support systems available*



**5.51** *Helped in recognizing students' rights and responsibilities*



**5.34** *Helpful in adjustment to Ateneo College life.*



**5.30** *Helped develop greater self-awareness .*





## *First Year Formation Program*

# Binhi

Binhi is for freshies taking SocSc11 and InTACT. It is hoped that the students will be able to understand themselves deeper in relation to the connections shared with other people from different communities through *kwentuhan*.

## *Course Learning Outcomes & Program Competencies*

**5.66** *Helped in understanding the value of getting to know other people and their context.*



**5.49** *Provided opportunity to understand the specific contexts and connections between the self and others.*



**5.38** *Helped in communicating effectively students' understanding of the multifaceted cultural contexts and identities of both the self and others.*



## *Relevance to Student Experience*

**5.42** *Allowed students to demonstrate socio-emotional skills (self-awareness and self-management).*



**5.65** *Helped students understand the value of the Binhi Program to one's Ateneo education.*



**5.49** *Complementary rating of Binhi Program and SocSc 11 Understanding the Self course .*



**5.27** *Students' Satisfaction*



## *First Year Formation Program*

# Coming Home Retreat

*A week-long asynchronous retreat that introduces the first-year students to Ignatian Spirituality as a space to reflect on home-- a deeply spiritual reality of coming home to the self and to God. The retreat centers on the Parable of the Prodigal Son inspired by the reflections of Henri Nouwen.*

## *Program Design*

**5.10** *The preparatory exercises were helpful.*



**5.35** *Effectivity of video presentations in effectively conveying prayer points.*



**5.31** *Helped students pray and reflect well on current situation.*



## *Relevance to Student Experience*

**5.15** *Value of online retreat*



**5.46** *Nurtured students' desire to deepen my relationship with God by spending time with God.*



**5.23** *Helped in recognizing giftedness*



## *Second Year Formation Program*

# NSTP - CWTS 11 Punla

*Punla*, which is also NSTP11, is for sophomores taking Theo12. It is hoped that students will be able to deepen their social awareness through engagements with a specific sector of society

## *Course Learning Outcomes*

**5.37** *Helped students reflect on the values of compassion, service, and tao para sa kapwa*



**5.07** *Influenced students to continue engaging with the sector even after the online engagement*



**5.31** *Helped students appreciate the resiliency of community/ sector/ institution*



## *Relevance to Student Experience*

**5.44** *Helped students understand the value of the Punla Program to one's Ateneo education.*



**5.20** *Complementary rating of Punla program and Theology 12*



**4.90** *Students' Satisfaction*



## *Second Year Formation Program*

# NSTP - ROTC

Students enrolled in NSTP-ROTC 11 (Air Science 1) had their instruction online covering topics such as Military Law, Flag and Heraldic Code of the Philippines, and Rifle Evolution among others.

While the task of instructing cadets requires a mix of both indoor and outdoor instruction, the first semester topics, while being delivered online, have been designed to fully prepare students to be future reservists of the Philippine Air Force.

**5.29**

*Gave students a clear idea of role as a future reservist of the Armed Forces of the Philippines.*

**5.19**

*Relevance of skills and knowledge from the online modules to role as a future reservist of the Armed Forces of the Philippines.*

**5.00**

*Students' Satisfaction*

**5.24**

*Helped students understand the value of the NSTP-ROTC training program to one's formation.*

## *Second Year Formation Program*

# Punla / Theo12 Recollection

The Punla / Theo 12 Recollection hopes to give students the space and time to reflect on their Punla experience by reflecting on their kapwa and looking at their experience through the lens of compassion.

**5.07**

*Helpful*

**5.34**

*Clearly conveyed the core message of the online recollection*

**5.27**

*Effectiveness of the audio / video materials*



## Third Year Formation Program

# NSTP - CWTS 12 Bigkis

*Bigkis*, which is also NSTP12, is for juniors taking SocSc13 course. It aims to help students define themselves in the world and be more discerning of their role in our society

*\*Data is from second quarter evaluations*

## Course Learning Outcomes

**5.04** Allowed students to describe economic, political, environmental, and/or socio-cultural issues



**4.99** Allowed students to identify the adaptive strategies / issues in partner community/institution



**5.06** Helped students identify how one's chosen discipline can be used as an avenue to serve those who are in the margins of society.



**5.04** Provided students with the opportunity to demonstrate compassion, collaboration, and pakikipagkapwa.



**5.04** Provided students with the opportunity to demonstrate responsible decision-making skills oriented towards service of communities and the country



**4.86** Provided students with the opportunity to use the frameworks learned in Social Science 13 to analyze the issues and adaptive strategies identified in assigned area.



**4.89** Provided students with the opportunity to apply the technical skills learned in one's major subject in addressing the identified issues in assigned area.



**5.08** Helped students develop a sense of commitment and vocation towards serving marginalized sectors of society.



# NSTP - CWTS 12 Bigkis (Continued)

*\*Data is from second quarter evaluations*

## *Relevance to Student Experience*

**4.3**

*Students' Satisfaction*



**4.93**

*Relevance to course learning outcomes*



**4.72**

*Complementary rating of Bigkis program and Social Science 13*



## *Third Year Formation Program*

# Theo13 Recollection

*This is a half day recollection facilitated by the Office of Campus Ministry. It aims to provide an opportunity to pray and reflects on the gifts that provide meaning in one's life and to be able to identify ways on how these gifts can be shared as a response to God's call.*

**5.17** *Helpfulness*



**5.45** *The recollection material clearly conveyed the core message of the online recollection*



**5.41** *The audio / video materials effectively substantiated the core message of the recollection.*



**5.28** *Helped students appreciate God's loving presence in my life*



**5.22** *Moves students to deepen one's relationship with God by making time to pause and connect with Him*



**5.22** *Moved students to deepen one's relationship with God by making time to pause and connect with God*



**5.26** *Allowed students to identify the gifts that provide meaning in my life*



**5.41** *Moves students to share one's gifts to the community in response to God's calls.*



## *Fourth Year Formation Program*

# Praxis Program

*The Praxis Program serves as a synthesis of the four-year developmental program of the OSCI. Being an integral part of the Theology of the Catholic Social Vision (TH 141), it allows the students to engage with the marginalized sectors and experience being professionals-for-and-with-others.*

## *Course Learning Outcomes*

**5.15**

*Provided students with the opportunity to have a deep understanding of the plight of the marginalized sectors*

**5.14**

*Enabled students to demonstrate critical reflection of the social realities in relation to their personal context*

**5.05**

*Helped students reflect on how they can exhibit preference for the marginalized sector in life choices that models faith that does justice*

## *Relevance to Student Experience*

**5.07**

*The online kuwentuhan activity was well designed in terms of sharers, time management, and opportunity for dialogue*

**4.93**

*The online engagement activities (sectoral webinar and online kuwentuhan) allowed students to engage with the sector through pakikipagkuwentuhan*

**4.81**

*The Reflected Action Module motivated me to take personal action in response to the call for solidarity and service*

## *Fourth Year Formation Program*

# Praxis Recollection

*The Praxis recollection facilitates spaces for solitude and conversation, reflection, and prayer to bring together the Praxis and Th141 engagements in the light of the student's faith-life journey.*

## *Program Design*

**5.31** *The recollection material clearly conveyed the core message of the online recollection.*



**5.01** *The online recollection was helpful*



**5.18** *The audio / video materials effectively substantiated the core message of the recollection.*



## *Relevance to Student Experience*

**5.19** *Helped students become aware of one's encounters with God in and through the kapwa.*



**5.28** *The online recollection moved students to become persons of compassion.*





*Fourth Year Formation Program*

# TH151 / DLQ 10: On Journeys and Crossroads

*\*the implementation of this program was piloted in 5 classes*

## *Program Design*

**5.08** *The prayer exercises allowed students to experience deeply the discernment process.*



**5.33** *The prayer exercises were appropriate supplementary materials for the Th 151 modules.*



**5.33** *The audio / video materials effectively facilitated students' experience of discernment through prayer*



## *Relevance to Student Experience*

**5.35** *Helped students remember God's abiding presence in one's life and in the world.*



**5.13** *Helped students appropriate Christ's mission and Ateneo's in one's personal context.*



**5.23** *Helped students articulate one's commitment to God's call of mission with God's people.*

