



**Ateneo de Manila University  
 School of Medicine and Public Health (ASMPH)  
 Doctor of Medicine - Master in Business Administration (MD-MBA) Program**

<b>Program Title</b>	Doctor of Medicine and Master of Business Administration (MD-MBA) Program
<b>Awarding Institution</b>	Ateneo de Manila University
<b>Mode of Study</b>	Full Time
<b>Type of Study</b>	Blended (Campus-based, Hospital-based, Community-based and Online and Self-Directed Learning)
<b>Language of Instruction</b>	English
<b>Study Duration</b>	5 Years Minimum (Standard Duration) 8 Years Maximum

Standard Duration	Number of Semesters	Number of Weeks
<b>Year Levels 5 to 7</b> (Foundational Years)	6 semesters 2 intersessions	19 weeks per semester 4 weeks per intersession
<b>Year Levels 8 to 9</b> (Clinical Years)	4 semesters	Year-long rotations (hospital and community setting)

## Entry Requirements

- a. Bachelor's Degree in Science or Arts, or its equivalent
- b. Certificate of Eligibility for Entrance to a Medical School (including an acceptable performance in the National Medical Admission Test with a preferred score of at least 90<sup>th</sup> Percentile)
- c. Official Transcript of Records
- d. Certificate of General Weighted Average and Class Ranking
- e. Recommendation Letters (2)
- f. Certificate of Good Moral Character
- g. Birth Certificate

## Reference Points of Program Specification

- a. Commission on Higher Education Memorandum Order (CMO) 18 s.2016  
"Policies, Standards and Guidelines for the Doctor of Medicine (M.D.) Program"
- b. Joint Administrative Order DOH-CHED-PRC No. 2021-0001  
" Guidelines for the Reorientation of Health Professions Education Curricula and Training Programs to Primary Health Care"
- c. Republic Act No. 2382 "The Medical Act of 1959" as amended by Republic Act No. 4224 passed on 19 June 1965
- d. Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)  
"Medical Education Program"
- e. ASEAN University Network Quality Assurance  
"Guide to AUN-QA Assessment at Program Level Version 3.0"

## Program Aims (ASMPH Mission)

- Develop **OUTSTANDING CLINICIANS**, with mastery of knowledge, skills, and compassion to care for the health of individuals and communities;
- Form **DYNAMIC LEADERS**, with expertise to manage people, systems and resources;
- Produce **SOCIAL CATALYSTS**, with competencies to help address ill-health, poverty, and inequity.



## Expected Learning Outcomes (ELOs)

The ASMPH Program Learning Outcomes follow the CHED Program Outcomes for the Doctor of Medicine Program as stated in CHED Memorandum Order Number 18. Series 2016, Section 4.4. ASMPH added an 11th ELO aligned to the educational philosophy of the school. These outcomes are as follows:

No.	Expected Learning Outcome	Operational Definition
ELO 1	Demonstrate clinical competence	Competently manage clinical conditions of all patients in various settings
ELO 2	Communicate effectively	Convey information, in written and oral formats, across all types of audiences, venues and media in a manner that can be easily understood
ELO 3	Lead and manage health care teams	Initiate planning, organizing, implementation and evaluation of programs and health facilities. Provide clear direction, inspiration and motivation to healthcare team/community
ELO 4	Engage in research activities	Utilize current research evidence in decision-making as practitioner, educator or researcher.
ELO 5	Collaborate within interprofessional teams	Effectively work in teams in managing patients, institutions, projects and similar situations
ELO 6	Utilize systems-based approach to healthcare	Utilize systems-based approach in actual delivery of care Network with relevant partners in solving general health problems
ELO 7	Engage in continuing personal and professional development	Update oneself through a variety of avenues for personal and professional growth to ensure quality healthcare and patient safety
ELO 8	Adhere to ethical, professional, and legal standards	Adhere to national and international codes of conduct and legal standards that govern the profession
ELO 9	Demonstrate nationalism, internationalism and dedication to service	Demonstrate love for one's national heritage, respect for other cultures and commitment to service
ELO 10	Practice the principles of social accountability	Adhere to the principles of relevance, equity, quality and cost-effectiveness in the delivery of healthcare to patients, families and communities
ELO 11	Demonstrate core values rooted in Ignatian Spirituality	Demonstrate INTEGRITY rooted in the understanding of our identity as a person created by God to praise, reverence and serve Him; RIGOR and CONTINUOUS LEARNING rooted in Magis, doing and being more for God's greater glory; CURA PERSONALIS which is caring in the service of others; SYNERGY in the context of collaboration and teamwork; and so doing become a DOCTOR FOR OTHERS

## Program Structure

YEAR LEVEL 5	Units		Units
<b>First Semester</b>		<b>Second Semester</b>	
PRINCIPLES AND PERSPECTIVES 1	3	GASTROINTESTINAL SYSTEM 1	8
CELL	6	RENAL SYSTEM 1	3
HEMATOLOGY AND IMMUNOLOGY SYSTEMS	3	REPRODUCTIVE SYSTEM	6
MUSCULOSKELETAL AND INTEGUMENTARY SYSTEM	8	ENDOCRINE SYSTEM 1	3
HEAD AND NECK	5	NEUROSCIENCE 1	6
CARDIOVASCULAR AND RESPIRATORY SYSTEMS 1	5	HUMAN DEVELOPMENT	2
FAMILY AND COMMUNITY HEALTH 1	2	RESEARCH METHODS AND TRANSLATION 1**	1
PRINCIPLES AND DYNAMICS OF MANAGEMENT	3	LEADERSHIP 1: SELF AWARENESS**	1
		ETHICS 1: FOUNDATIONS OF ETHICS**	1
		HUMAN RESOURCE MANAGEMENT	3

**YEAR LEVEL 6****Interession**

ECONOMICS FOR MANAGERS 3

**First Semester**

PRINCIPLES AND PERSPECTIVES 2 4

FAMILY AND COMMUNITY HEALTH 2 4

BASIC PATHOLOGIES 1 4

BASIC PATHOLOGIES 2 6

CARDIOVASCULAR AND RESPIRATORY  
PATHOLOGIES 6

HEALTH INFORMATICS MANAGEMENT 3

**Second Semester**

GASTROINTESTINAL AND NUTRITIONAL PATHOLOGIES 4.5

RENAL, GENITOURINARY AND GYNECOLOGIC PATHOLOGIES 6.5

ENDOCRINE PATHOLOGY 3

NEUROSCIENCES, HEAD & NECK PATHOLOGIES AND MENTAL  
HEALTH CONDITIONS 8

MUSCULOSKELETAL AND INTEGUMENTARY PATHOLOGIES 3

BASIC PHARMACOLOGY\*\* 6.5

LEGAL MEDICINE\*\* 1.5

MEDICAL JURISPRUDENCE 1\*\* 1

RESEARCH METHODS AND TRANSLATION 2\*\* 4

LEADERSHIP 2: SELF MASTERY\*\* 1

ETHICS 2: ETHICS IN SOCIETY\*\* 1

FINANCIAL ACCOUNTING 3

**YEAR LEVEL 7****Interession**RESEARCH METHODS AND TRANSLATION 3 -  
IMPLEMENTATION & DATA COLLECTION 5

MANAGERIAL ACCOUNTING 3

**First Semester**

PRINCIPLES AND PERSPECTIVES 3 3

CARDIOVASCULAR 3 3

GASTROINTESTINAL 4 4

RENAL 2 3

RESPIRATORY 3 3

EAR, NOSE, THROAT - HEAD AND NECK SURGERY 3 3

NEUROLOGY 3 3

OPHTHALMOLOGY 1 3

ENDOCRINE 3 3

RESEARCH METHODS AND TRANSLATION 4\*\* 2

OPERATIONS MANAGEMENT 3 3

**Second Semester**

CLINICAL OBSTETRICS 3

NEONATOLOGY 2

INFECTIOUS 3

BASIC AND CLINICAL ONCOLOGY 2.5

HEMATOLOGY 2

INTEGUMENTARY 2

IMMUNOLOGY 1.5

RHEUMATOLOGY AND REHABILITATION 1

ORTHOPEDICS 2

PSYCHIATRY 2.5

ACUTE CARE 1.5

CLINICAL SKILLS 1.5

PHARMACOTHERAPEUTICS\*\* 3

FAMILY AND COMMUNITY HEALTH 3\*\* 2

LEARNING EXPERIENCE IN COMMUNITIES 1: SERVICE  
LEARNING\*\* 3

MEDICAL JURISPRUDENCE 2\*\* 1

LEADERSHIP 3: LEADERSHIP IN THE PHILIPPINE SETTING\*\* 1

ETHICS 3: APPLICATION OF ETHICAL PRINCIPLES IN CLINICAL &  
MANAGERIAL SITUATIONS\*\* 1

MARKETING MANAGEMENT 3

STRATEGIC MANAGEMENT 1 --

PAIN\*\* 1

NOTE: \*\* continuing course from 1st to 2nd Semester

FINANCIAL MANAGEMENT 3

STRATEGIC MANAGEMENT 2 3

CLERKSHIP IN INTERNAL MEDICINE WITH  
NEUROLOGY 13

CLERKSHIP IN SURGERY 11

CLERKSHIP IN PEDIATRICS 12

CLERKSHIP IN OBSTETRICS AND GYNECOLOGY 11

CLERKSHIP IN FAMILY MEDICINE 1

CLERKSHIP IN OPHTHALMOLOGY 3

CLERKSHIP IN OTORHINOLARYNGOLOGY 3

CLERKSHIP IN PSYCHIATRY 3

CLERKSHIP IN REHABILITATION MEDICINE 1

CLERKSHIP IN RADIOLOGY 1

CLERKSHIP IN ORTHOPEDICS 3

LEARNING EXPERIENCE IN COMMUNITIES 1:  
PROJECT DEVELOPMENT & MANAGEMENT 5LEADERSHIP 4: INTEGRATIVE PRACTICE OF  
LEADERSHIP KNOWLEDGE & SKILLS 1

ETHICS 4: ETHICAL DILEMMAS IN THE WORKPLACE 1

<b>YEAR LEVEL 9</b>	
INTERNSHIP IN MEDICINE INCLUDING NEUROLOGY	14
INTERNSHIP IN PEDIATRICS	14
INTERNSHIP IN FAMILY AND COMMUNITY HEALTH MANAGEMENT	8
INTERNSHIP IN SURGERY	9.5
INTERNSHIP IN ORTHOPEDICS	3
INTERNSHIP IN OBSTETRICS AND GYNECOLOGY	12.5
INTERNSHIP IN ANAESTHESIOLOGY	3
INTERNSHIP IN OPHTHALMOLOGY	3
INTERNSHIP IN OTORHINOLARYNGOLOGY	3
INTERNSHIP IN PSYCHIATRY	3
INTERNSHIP IN RADIOLOGY	3

**Official List of Electives (students choose 2, for 2nd Semester)**

ELECTIVE ROTATION IN ANESTHESIOLOGY	1
ELECTIVE ROTATION IN FAMILY AND COMMUNITY HEALTH	1
ELECTIVE ROTATION IN INTERNAL MEDICINE	1
ELECTIVE ROTATION IN INTERNAL MEDICINE SUBSPECIALTY OF CHOICE	1
ELECTIVE ROTATION IN OBSTETRICS AND GYNECOLOGY	1
ELECTIVE ROTATION IN OPHTHALMOLOGY	1
ELECTIVE ROTATION IN OTORHINOLARYNGOLOGY	1
ELECTIVE ROTATION IN ORTHOPEDICS	1
ELECTIVE ROTATION IN PEDIATRICS	1
ELECTIVE ROTATION IN PEDIATRICS SUBSPECIALTY OF CHOICE	1
ELECTIVE ROTATION IN PSYCHIATRY	1
ELECTIVE ROTATION IN RADIOLOGY	1
ELECTIVE ROTATION IN SURGERY	1
ELECTIVE ROTATION IN SURGICAL SUBSPECIALTY OF CHOICE	1
ELECTIVE ROTATION IN ANATOMIC CLINICAL PATHOLOGY	1
ELECTIVE ROTATION IN RADIATION ONCOLOGY	1
ELECTIVE IN OCCUPATIONAL AND ENVIRONMENTAL HEALTH	1
ELECTIVE IN PUBLIC HEALTH	1
ELECTIVE IN RESEARCH	1
ELECTIVE IN HEALTHCARE MANAGEMENT	1
ELECTIVE IN COMPLEMENTARY MEDICINE, INTEGRATIVE HEALTH AND LIFESTYLE MEDICINE	1

## Curriculum Map

The curriculum map below shows how the MD-MBA Program is delivered to achieve the ELOs. A more nuanced map showing the relationship of the Module Learning Objectives (MOLOs) and the Session Learning Objectives (SELOs) to the ELOs is available through the Google Data Studio Dashboard.

YL	COURSE TITLE	Course CODE	Units	PROGRAM LEARNING OUTCOMES											
				1	2	3	4	5	6	7	8	9	10	11	
	<b>YEAR LEVEL 5</b>														
5	Transition Module	MD199	2.5		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
	<b>First Semester</b>														
5	PRINCIPLES AND PERSPECTIVES 1	MD201	3	✓	✓				✓		✓	✓			
5	CELL	MD220	6	✓	✓	✓		✓			✓				
5	HEMATOLOGY AND IMMUNOLOGY SYSTEMS	MD223	3	✓										✓	

YL	COURSE TITLE	Course CODE	Units	PROGRAM LEARNING OUTCOMES											
				1	2	3	4	5	6	7	8	9	10	11	
5	MUSCULOSKELETAL AND INTEGUMENTARY SYSTEM	MD221	8	✓										✓	
5	HEAD AND NECK	MD225	5	✓	✓			✓				✓			
5	CARDIOVASCULAR AND RESPIRATORY SYSTEMS 1	MD226	5	✓	✓	✓		✓	✓					✓	✓
5	FAMILY AND COMMUNITY HEALTH 1	MD230	2		✓		✓		✓		✓	✓	✓	✓	
MBA	PRINCIPLES AND DYNAMICS OF MANAGEMENT	BA218	3		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	<b>Second Semester</b>														
5	GASTROINTESTINAL SYSTEM 1	MD233	8	✓	✓	✓		✓						✓	✓
5	RENAL SYSTEM 1	MD235	3	✓	✓	✓		✓			✓	✓	✓	✓	✓
5	REPRODUCTIVE SYSTEM	MD240	6	✓	✓		✓	✓	✓	✓	✓			✓	✓
5	ENDOCRINE SYSTEM 1	MD241	3	✓					✓						
5	NEUROSCIENCE 1	MD244	6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	HUMAN DEVELOPMENT	MD229	2	✓	✓		✓	✓	✓		✓			✓	✓
5	RESEARCH METHODS AND TRANSLATION 1**	MD296	1				✓	✓						✓	
5	LEADERSHIP 1: SELF-AWARENESS**	MD211	1		✓	✓				✓					✓
5	ETHICS 1: FOUNDATIONS OF ETHICS**	MD206	1								✓				✓
MBA	HUMAN RESOURCE MANAGEMENT	BA223	3		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
	<b>YEAR LEVEL 6</b>														
	<b>Intersession</b>														
MBA	ECONOMICS FOR MANAGERS	BA224	3		✓	✓	✓	✓	✓				✓	✓	
	<b>First Semester</b>														
6	PRINCIPLES AND PERSPECTIVES 2	MD202	4	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
6	FAMILY AND COMMUNITY HEALTH 2	MD231	4												
6	Family Medicine Submodule	MD231A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Preventive Medicine Submodule	MD231B		✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
6	BASIC PATHOLOGIES 1	MD247	4	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
6	BASIC PATHOLOGIES 2	MD248	6												
6	Neoplasia Submodule	MD248A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Hematology Submodule	MD248B		✓	✓		✓	✓	✓	✓					✓
6	Infectious Diseases Submodule	MD248C		✓			✓								
6	CARDIOVASCULAR AND RESPIRATORY PATHOLOGIES	MD227	6												
6	Cardiovascular Pathologies Submodule	MD227A		✓	✓	✓	✓	✓	✓	✓					
6	Respiratory Pathologies Submodule	MD227B		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	HEALTH INFORMATICS MANAGEMENT	BA252	3		✓		✓	✓	✓		✓	✓	✓		
	<b>Second Semester</b>														
6	GASTROINTESTINAL AND NUTRITIONAL PATHOLOGIES	MD250	4.5												
6	Gastrointestinal Pathologies	MD250A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Nutritional Pathologies	MD250B			✓										
6	RENAL, GENITOURINARY AND GYNECOLOGIC PATHOLOGIES	MD234	6.5												
6	Renal Pathologies Submodule	MD234A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Male GU Pathologies Submodule	MD234B		✓	✓			✓		✓	✓	✓	✓	✓	✓



YL	COURSE TITLE	Course CODE	Units	PROGRAM LEARNING OUTCOMES											
				1	2	3	4	5	6	7	8	9	10	11	
6	Female GU Pathologies Submodule	MD234C		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Gynecologic Pathologies Submodule	MD234D		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	ENDOCRINE PATHOLOGY	MD242	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	NEUROSCIENCES, HEAD & NECK PATHOLOGIES AND MENTAL HEALTH CONDITIONS	MD245	8												
6	Neurosciences Submodule	MD245A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Psychiatry Submodule	MD245B		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	HEENT Submodule	MD245C		✓	✓						✓	✓			
6	MUSCULOSKELETAL AND INTEGUMENTARY PATHOLOGIES	MD222	3												
6	Integumentary Pathologies Submodule	MD222A		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Musculoskeletal Pathologies Submodule	MD222B		✓				✓	✓		✓			✓	✓
6	BASIC PHARMACOLOGY**	MD249	6.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	LEGAL MEDICINE**	MD252	1.5							✓	✓	✓	✓		
6	MEDICAL JURISPRUDENCE 1**	MD253	1								✓				
6	RESEARCH METHODS AND TRANSLATION 2**	MD297	4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	LEADERSHIP 2: SELF MASTERY**	MD212	1		✓	✓				✓					✓
6	ETHICS 2: ETHICS IN SOCIETY**	MD207	1				✓				✓				✓
MBA	FINANCIAL ACCOUNTING	BA204	3			✓		✓	✓			✓	✓		
	<b>YEAR LEVEL 7</b>														
	<b>Intersession</b>														
7	RESEARCH METHODS AND TRANSLATION 3 - IMPLEMENTATION & DATA COLLECTION	MD298	5		✓		✓	✓			✓				
MBA	MANAGERIAL ACCOUNTING	BA212	3			✓		✓	✓		✓	✓	✓		
	<b>First Semester</b>														
7	PRINCIPLES AND PERSPECTIVES 3	MD203	3	✓	✓	✓	✓				✓	✓	✓	✓	✓
7	CARDIOVASCULAR	MD228	3	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	GASTROINTESTINAL	MD251	4	✓	✓				✓	✓	✓	✓	✓	✓	✓
7	RENAL 2	MD236	3	✓	✓	✓			✓	✓	✓				✓
7	RESPIRATORY	MD260	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	EAR, NOSE, THROAT - HEAD AND NECK SURGERY	MD262	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	NEUROLOGY	MD246	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	OPHTHALMOLOGY 1	MD261	3	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
7	ENDOCRINE	MD243	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	RESEARCH METHODS AND TRANSLATION 4**	MD299	2	✓	✓		✓			✓	✓	✓			✓
MBA	OPERATIONS MANAGEMENT	BA220	3		✓	✓	✓	✓	✓		✓	✓	✓	✓	
	<b>Second Semester</b>														
7	CLINICAL OBSTETRICS	MD264	3	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓
7	NEONATOLOGY	MD266	2	✓					✓					✓	
7	INFECTIOUS	MD267	3	✓	✓		✓	✓	✓			✓	✓	✓	✓
7	BASIC AND CLINICAL ONCOLOGY	MD270	2.5	✓					✓		✓	✓			✓
7	HEMATOLOGY	MD224	2	✓					✓						
7	INTEGUMENTARY	MD268	2	✓	✓	✓	✓					✓	✓	✓	✓

YL	COURSE TITLE	Course CODE	Units	PROGRAM LEARNING OUTCOMES										
				1	2	3	4	5	6	7	8	9	10	11
7	IMMUNOLOGY	MD269	1.5	✓	✓		✓				✓			✓
7	RHEUMATOLOGY AND REHABILITATION	MD263	1	✓	✓			✓	✓		✓		✓	
7	ORTHOPEDECS	MD271	2	✓	✓	✓								
7	PSYCHIATRY	MD272	2.5	✓	✓		✓	✓			✓		✓	
7	ACUTE CARE	MD273	1.5	✓	✓	✓		✓	✓		✓		✓	
7	CLINICAL SKILLS	MD265	1.5	✓	✓	✓		✓			✓			
7	PHARMACOTHERAPEUTICS**	MD274	3	✓	✓						✓			
7	FAMILY AND COMMUNITY HEALTH 3**	MD232	2	✓	✓	✓	✓	✓	✓		✓	✓		
7	LEARNING EXPERIENCE IN COMMUNITIES 1: SERVICE LEARNING**	MD275	3								✓			
7	MEDICAL JURISPRUDENCE 2**	MD254	1	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
7	LEADERSHIP 3: LEADERSHIP IN THE PHILIPPINE SETTING**	MD213	1		✓	✓				✓			✓	✓
7	ETHICS 3: APPLICATION OF ETHICAL PRINCIPLES IN CLINICAL & MANAGERIAL SITUATIONS**	MD208	1								✓			✓
MBA	MARKETING MANAGEMENT	BA221	3		✓	✓	✓	✓	✓			✓		
MBA	STRATEGIC MANAGEMENT 1	BA297	0		✓	✓		✓	✓				✓	
7	PAIN**	MD277	1	✓	✓	✓		✓					✓	✓
	<b>YEAR LEVEL 8</b>													
MBA	FINANCIAL MANAGEMENT	BA222	3		✓	✓	✓	✓	✓		✓	✓	✓	
MBA	STRATEGIC MANAGEMENT 2	BA298	3		✓	✓	✓	✓	✓		✓		✓	✓
8	CLERKSHIP IN INTERNAL MEDICINE WITH NEUROLOGY	MD300	13	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	NEUROLOGY ONLY			✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN SURGERY	MD301	11	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN PEDIATRICS	MD302	12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN OBSTETRICS AND GYNECOLOGY	MD303	11	✓	✓			✓	✓		✓	✓	✓	✓
8	CLERKSHIP IN FAMILY MEDICINE	MD304	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN OPHTHALMOLOGY	MD305	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
8	CLERKSHIP IN OTORHINOLARYNGOLOGY	MD306	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN PSYCHIATRY	MD307	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN REHABILITATION MEDICINE	MD308	1	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN RADIOLOGY	MD309	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CLERKSHIP IN ORTHOPEDICS	MD310	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	LEARNING EXPERIENCE IN COMMUNITIES 1: PROJECT DEVELOPMENT & MANAGEMENT	MD276	5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	LEADERSHIP 4: INTEGRATIVE PRACTICE OF LEADERSHIP KNOWLEDGE & SKILLS	MD214	1			✓		✓		✓		✓		✓
8	ETHICS 4: ETHICAL DILEMMAS IN THE WORKPLACE	MD209	1		✓	✓		✓	✓	✓	✓	✓	✓	✓
	<b>YEAR LEVEL 9</b>													
9	INTERNSHIP IN MEDICINE INCLUDING NEUROLOGY	MD330-a	14	✓	✓	✓		✓	✓		✓			✓
9	INTERNSHIP IN PEDIATRICS	MD331	14	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	INTERNSHIP IN FAMILY AND COMMUNITY HEALTH MANAGEMENT	MD332	8	✓	✓	✓	✓	✓	✓		✓		✓	✓



YL	COURSE TITLE	Course CODE	Units	PROGRAM LEARNING OUTCOMES										
				1	2	3	4	5	6	7	8	9	10	11
9	INTERNSHIP IN SURGERY	MD333	9.5	✓	✓	✓			✓		✓		✓	
9	INTERNSHIP IN ORTHOPEDICS	MD334	3	✓	✓	✓		✓			✓		✓	✓
9	INTERNSHIP IN OBSTETRICS AND GYNECOLOGY	MD335	12.5	✓	✓			✓	✓				✓	
9	INTERNSHIP IN ANAESTHESIOLOGY	MD336	3	✓	✓				✓		✓			
9	INTERNSHIP IN OPHTHALMOLOGY	MD337	3	✓	✓			✓		✓	✓	✓	✓	✓
9	INTERNSHIP IN OTORHINOLARYNGOLOGY	MD338	3	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
9	INTERNSHIP IN PSYCHIATRY	MD339	3	✓	✓			✓	✓		✓			
9	INTERNSHIP IN RADIOLOGY	MD340	3	✓				✓	✓		✓			✓

## Key Features

ASMPH is the first to offer a dual degree program in the Philippines, and perhaps in Southeast Asia, through a five-year integrated MD and MBA Program. The Dual Degrees are the vehicle through which the school forms Outstanding Physicians, Dynamic Leaders and Social Catalysts. The integrated curriculum hopes to inculcate to the students the core values of the school.

### Clinical and Community Placements

The school collaborates with various health and medical institutions. The Medical City Hospital in Pasig is the base hospital for the clinical rotations, with the Ospital ng Makati serving as a major rotation hospital. The school also has an existing partnership with the following tertiary medical centers of the Department of Health: Quirino Memorial Medical Center, Philippine Children’s Medical Center, Rizal Medical Center, East Avenue Medical Center, and Philippine Orthopedic Center. In addition, the school also works with two large ambulatory care networks, the Healthway Clinics and the TMC Proser Health Services. All of these settings provide expansive experience for the clinical exposure of the students to a wide variety of primary, secondary and tertiary cases.



The ASMPH also has established partnerships with multiple non-governmental organizations that serve poor and disadvantaged communities. Through these partners, students learn about the health of communities and populations enabling them to apply knowledge and skills in public health and management. At present, there are also formal collaborative agreements with the local governments of Pasig, Quezon City and Antipolo to implement curricular programs in urban poor communities.



## Location and Facilities



The Ateneo de Manila University School of Medicine and Public Health Campus is located at the Don Eugenio Lopez Medical Complex in Ortigas Avenue, Pasig City, Philippines. The campus is adjacent to its base hospital, The Medical City,

The University ensures that the medical school has adequate, conducive, up-to-date, well-maintained, and safe facilities to support the functions of teaching, research, and community service.

There are three plenary classrooms - Chung Te Auditorium, Multipurpose Hall and the 5th Floor Plenary Room. There are 2 big and small laboratories at the 2nd and 3rd floors of the campus. Other classrooms are located on the 4th floor. Each of the classrooms are equipped with audiovisual equipment such as laptop/desktop, projector, and microphones. All of the classrooms in the campus are air-conditioned except for the anatomy laboratory.

The ASMPH Laboratories were designed in accordance with the Commission of Higher Education Memorandum Order No. 18 Series of 2016 - Article VI Required Resources Section 15,2. The ASMPH Laboratories have the necessary equipment to achieve the desired program outcomes based on the presented syllabi and projected activities. There are adequate facilities for the students to achieve the skills and competencies for specific learning objectives.

The laboratories are located on the second, third and fourth floors of ASMPH. Second floor laboratories consist of four (4) smaller laboratories with maximum capacities of twenty-five (25) students (pre-pandemic) for each small laboratory and one (1) bigger laboratory with a maximum capacity of one hundred (100) students (pre-pandemic). YL 6 Microbiology, Parasitology and Pathology laboratory activities are conducted on this floor. The third floor laboratories have an identical set-up and capacities like that of the second floor laboratories. YL 5 Histology and Integrated Laboratory sessions are conducted on this floor.



The ASMPH expanded its Simulation Education to complement the limited face-to-face rotations brought about by the Covid-19 Pandemic. It acquired additional equipment and simulation models to develop the clinical and decision making skills of the students.



The OB-Gyne Simulation Labs are located on the west wing of the 3rd floor where YL 8 and YL 9 students learn with perinatal patient care simulators prior to exposure to actual patients. Lastly, the Anatomy Laboratory and Anatomy Preparation rooms are located on the fourth floor.

The library, located at the 4th and 5th floors of the building, is fully air-conditioned and equipped with computers, discussion rooms and even a nap area (*Pugad Idlipan*). The medical library is also fully enabled for self-directed learning with top-of-line technology-based references available online and remotely.

## Assessment, Feedback and Standards

ASMPH uses a combination of formative and summative assessments. Among the methods employed are the following:

- a. Short Quizzes and Long Exam Exams during the module
- b. ModulFinal Exam Exams given at the end of the module
- c. Comprehensive Subject Exams are given at the end of the semester and/or academic year
- d. Objective Structured Clinical Examinations (OSCE)
- e. Written or Oral Integrative Exams to assess integration competencies
- f. End-of-Rotation Exams (written and/or OSCE) given at the end of every clinical rotation.

ASMPH uses the following matrices for its MD-MBA Program

### 1. The ASMPH Grading System.

Applicable to modules and subjects in the Doctor of Medicine Program

Quality Point Index	Numerical Equivalent	Description
4.0	95 to 100	Excellent
3.5	89 to less than 95	Outstanding
3.0	82 to less than 89	Very Good
2.5	75 to less than 82	Good
2.0	68 to less than 75	Fair
1.5	60 to less than 68	Pass
1.0	50 to less than 60	Provisional Failure
0	0 to less than 50	Fail
UW		Unauthorized Withdrawal
WP		Authorized Withdrawal/Withdrawal with Permission
INC		Incomplete

### 2. THE AGSB GRADING SYSTEM<sup>4 5</sup>.

Applicable to courses in the Master in Business Administration Program

Quality Point Index	Numerical Equivalent	Description
4.0	98 to 100	Excellent/Outstanding
3.5	95 to 97	Superior
3.0	92 to 94	Very Good
2.5	89 to 91	Above Average
2.0	86 to 88	Minimum Pass
0.0		Fail
UW		Unauthorized Withdrawal
WP		Authorized Withdrawal / Withdrawal with Permission
INC		Incomplete

<sup>4</sup> From the Ateneo Graduate School of Business Student Guidebook, 2015

<sup>5</sup> Non-Numeric Grades are standardized in the Ateneo Professional Schools beginning SY 2019-2020.

## Ranking and Recognitions

Since the first batch of graduates in 2012, ASMPH has an average passing rate of 97%, which has always been above the national passing rate. The figure below shows the passing rate of ASMPH since its first batch of graduates in 2012 with 50 or more examinees:



YEAR	MONTH	% PASSED	Rank**
2012	August	98.39	3
2013	August	100.00	1
2014	August	98.15	4
2015	August	99.13	2
2016	September	95.08	5
2017	September	97.10	5
2018	September	95.80	8
2019	September	100.00	1
2020	November	98.60	3
2021	October	96.00	3

\*\*Based on PRC Top performing schools with 50 or more examinees and at least 80% passing percentage

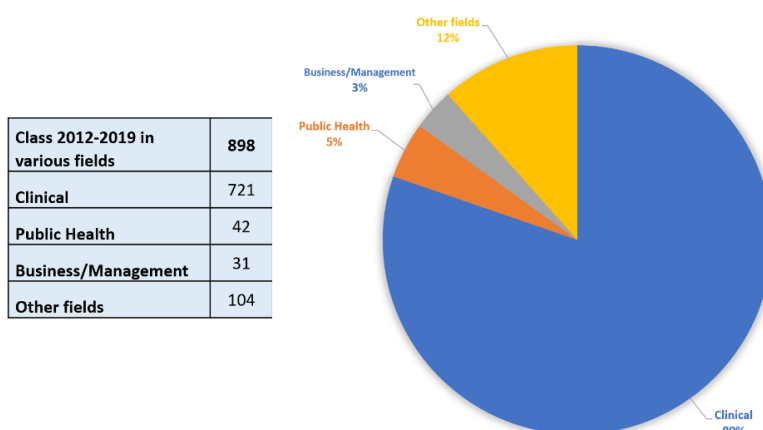
## Career Prospects

After receiving the MD-MBA degrees, the ASMPH graduate is ...

- Eligible to sit for the Physician Licensure Examination administered by the Board of Medicine of the Philippine Regulatory Commission (Filipino Citizens only)
- Eligible to apply for certification by the Educational Commission for Foreign Medical Graduates (ECFMG) and the Graduate Medical Council (GMC)
- Eligible to pursue further postgraduate training (clinical residency) and postgraduate studies (public health and management) in the graduate's desired area of interest

In a survey on the placement of ASMPH alumni from 2012 to 2019, the ASMPH graduates are working in the following fields:

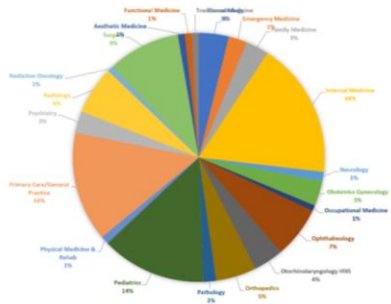
### Alumni Engagement in Various Fields (Class 2012 to 2019) (N=898)





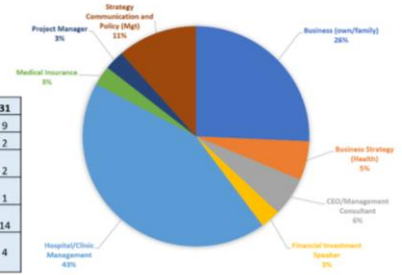
**Alumni in Different Clinical Fields/Practice  
(Class 2012 to Class 2019) (N=721)**

Anesthesiology	50
Dermatology	26
Emergency Medicine	16
Family Medicine	20
Internal Medicine	119
Neurology	8
Obstetrics Gynecology	22
Occupational Medicine	5
Ophthalmology	45
Otorhinolaryngology	26
HNS	35
Orthopedics	11
Pathology	91
Pediatrics	7
Physical Medicine & Rehab	96
Psychiatry	19
Radiology	42
Radiation Oncology	5
Surgery	63
Aesthetic Medicine	6
Functional Medicine	5
Traditional Medicine	6



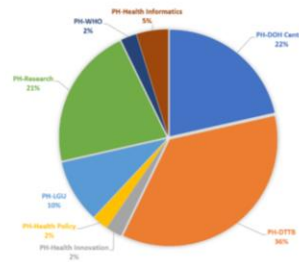
**Alumni in Business/Management  
(Class 2012 to Class 2019) (N = 31)**

<b>Business/Management</b>	<b>31</b>
Business (own/family)	9
Business Strategy (Health)	2
CEO/Management Consultant	2
Financial Investment	1
Speaker	1
Hospital/Clinic Management	14
Strategy Communication and Policy (Mgt)	4



**Alumni in Public Health  
(Class 2012 to Class 2019) (N = 42)**

<b>Public Health Field</b>	<b>42</b>
PH-DOH Central	9
PH-DTTB	15
PH-Health Innovation	1
PH-Health Policy	1
PH-LGU	4
PH-Research	9
PH-WHO	1
PH-Health Informatics	2



The ASMPH MD-MBA Curriculum is a dynamic Program of Study that continually seeks relevance in the context of local, national and global developments. The school engages multiple stakeholders as it continues to work towards its vision and the achievement of its mission, goals and strategic directions, *Ad Majorem Dei Gloriam!*