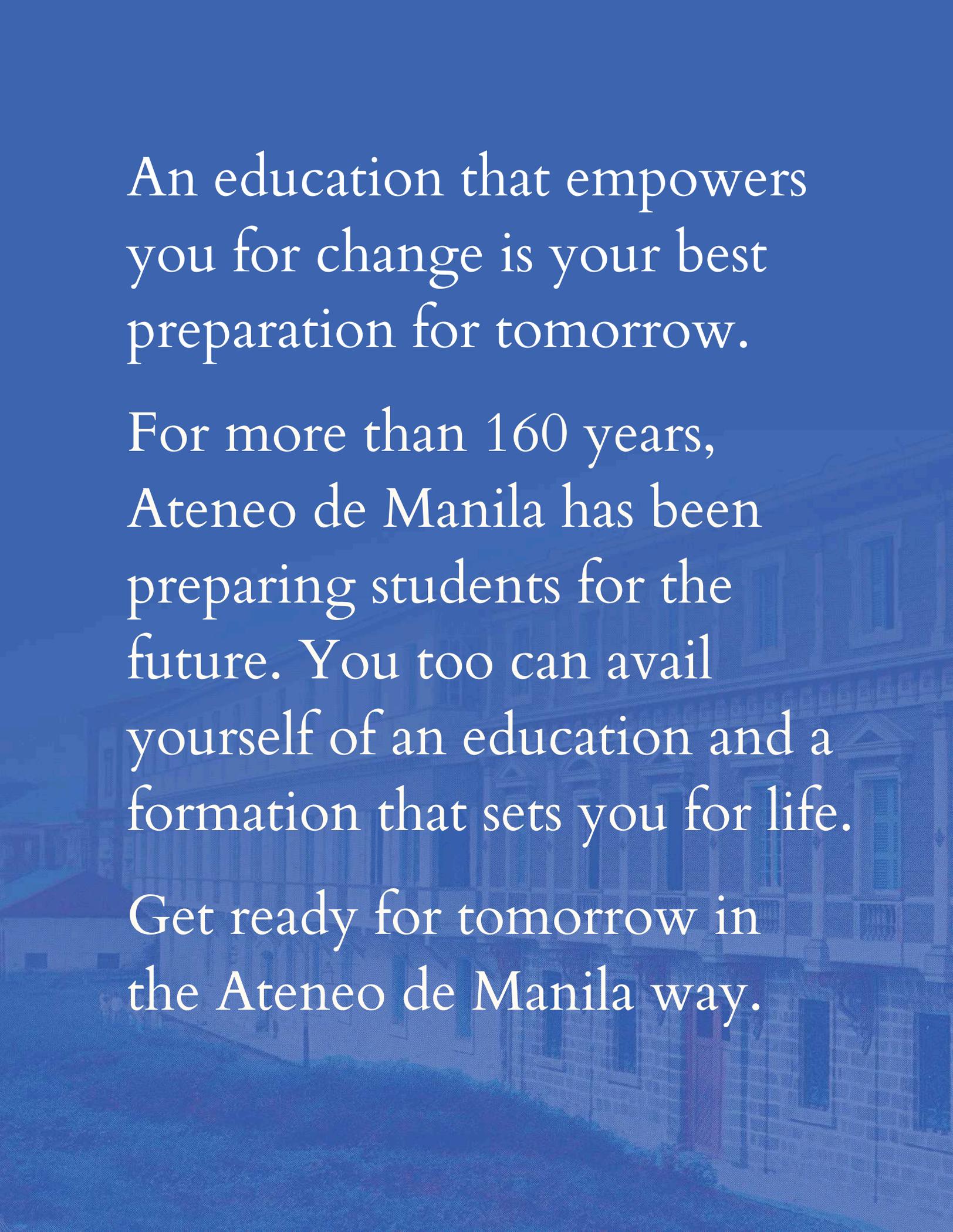




ATENEIO DE MANILA UNIVERSITY  
Graduate Education 2026-2027

Ready for  
tomorrow.  
Ready to  
go beyond.

[grad.ateneo.edu](http://grad.ateneo.edu)



An education that empowers  
you for change is your best  
preparation for tomorrow.

For more than 160 years,  
Ateneo de Manila has been  
preparing students for the  
future. You too can avail  
yourself of an education and a  
formation that sets you for life.

Get ready for tomorrow in  
the Ateneo de Manila way.

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This Graduate Education prospectus replaces and supersedes all previous editions published by Ateneo de Manila University. This is Version for 2026-2027, released on 2 March 2026 by Ateneo de Manila University's Office of the Assistant Vice President for Graduate Education.



# I Welcome to Ateneo de Manila

## ABOUT ATENEO DE MANILA UNIVERSITY

Ateneo de Manila University stands proud as one of the Philippines' leading and influential institutions of higher learning.

Ateneo is known for its rich and compelling history, its distinct character and heritage, its reputation for excellence in teaching, learning, and discovery, and its contributions to advancing human knowledge and society.

Ateneo is forward looking, global in perspective, ready to face and adapt to the challenges of tomorrow, firmly rooted to its Filipino, Catholic, and Jesuit core.



My journey at Ateneo de Manila University truly exemplifies the institution's commitment to fostering not just academic excellence, but also a deep sense of community and social responsibility rooted in Ignatian values. Despite initial feelings of being an outsider, I found a welcoming and supportive environment, forging lifelong bonds and experiencing the campus as a safe haven. My leadership as chairperson of the Committee for Graduate Student Concerns and my dedication to inclusive education, evidenced by my research and advocacy, reflect Ateneo's emphasis on applying knowledge to real-world challenges. My

experience, marked by taking calculated risks and embracing new concepts, underscores the transformative power of an Ateneo education, where personal growth and professional development are intertwined with a commitment to serving others, particularly highlighted by my advocacy for persons with disabilities through my fellowship with the AUN-DPPnet.

Reymark Isar

MASTER IN EDUCATIONAL ADMINISTRATION

## A unique identity

Ateneo de Manila is proudly Filipino, devoutly Catholic, and uniquely Jesuit.

Its holistic, liberal, and humanistic learning and formation programs stem from its Jesuit roots, and are a manifestation of a 500-year-old educational tradition.

It is a Catholic institution, dedicated to upholding the Catholic Faith, and fulfilling the mission to serve the last, the least, and the lost.

And it is a Filipino institution, proud of its significant role in nation-building, its daughters and sons contributing to its social, cultural, economic, and political life.

## Lux in Domino: A Strategic Plan for Ateneo de Manila 2021–2030

In a volatile, uncertain, complex, and ambiguous world, there is an urgency to respond innovatively to society's problems. With this in mind, and in line with the motto Lux in Domino (Light in the Lord), Ateneo de Manila formulated a new strategic plan to address four major strategic priority areas:

- **Education Reform and Transformation**  
Innovative education for all, leveraging human creativity and technology
- **Integral Ecology**  
Recognition as a Laudato Si' university for exemplary leadership in the promotion of integral human development
- **Universal Health and Well-Being**  
Efficient, accessible, affordable and equitable healthcare in the Philippines through effective public health leadership
- **Bridging Cultural Divides**  
Committed collective action to solve “wicked problems” by transcending cultural differences across social, economic, political, and other divides

As Ateneo seeks to expand its impact on society, it remains anchored to its commitment to liberal education and holistic formation, and its identity as a Filipino, Catholic and Jesuit institution, ad majorem Dei gloriam (for the greater glory of God).



Aside from my degree, I gained a greater appreciation for being people for others and have learned valuable stuff that I need to further my service for our society. Graduate studies at Ateneo de Manila goes beyond learning because it gives opportunities to be able to view the Philippine society in a critical manner. It gave me a view of the top of the hill so that I can go where I am most needed. Ateneo led me to discover the fullest of my abilities and has challenged me to be the best mathematician, educator, and person that I can be.

Jim Ralphealo Mijares  
MS IN MATHEMATICS

## ATENEO DE MANILA GRADUATE EDUCATION

Ateneo de Manila University is a center of excellence in higher learning that is globally competitive and is Asian in perspective.

### Graduate studies in Ateneo

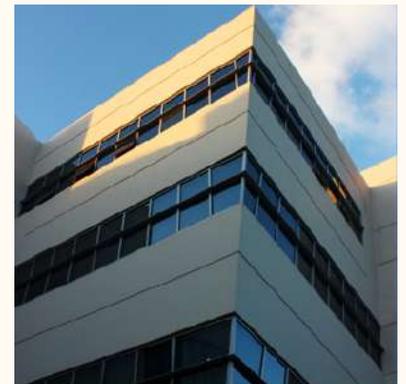
In the various campuses of Ateneo de Manila University is a community that transforms society through its research and creative work; its leadership in service to others and for the protection of the environment; and its production of persons-for-others.

As a graduate student, you will find your place in one of the nine schools and belong to the larger Ateneo community, which fosters diversity, community, and interdisciplinary learning.



The **Ateneo de Manila Graduate School of Business** aims to be a leading management educational institution in the Asia-Pacific region, for the business practitioner seeking to become a professional and ethical leader committed to nation-building. The AGSB offers programs to uphold a tradition of service and a high standard of academic excellence, to help business practitioners reach their full potential and growth.

The **Gokongwei Brothers School of Education and Learning Design** continues a tradition of excellence in teacher education that dates back to 1865. GBSEALD is Ateneo's strategic response to the challenges of Philippine education, enabling us to address these challenges more effectively through a strong institutional identity and presence in the national educational landscape.





The **Ateneo de Manila School of Government** aims to produce ethical public servants, with technical proficiency, who shall build prosperous and just communities throughout the Philippines. ASoG also seeks to provide a forum for dialogue and partnership among government, private, non-government, and people's organizations.

What the **School of Humanities** offers is a deep understanding and appreciation of the human condition. The examination of the best that has been thought and said about humanity, and the imagining of what may yet be done—remembering and dreaming—activities that help students cultivate capacities which are uniquely human.



The **Ateneo de Manila School of Law** is a Filipino, Catholic, and Jesuit institution inspired by the Ignatian tradition of forming persons for others in the service of the common good. It is a top-ranked law school, which is at the forefront of the Philippine legal and judicial landscape. For generations, its graduates have been influential forces in the ranks of the judiciary, in private practice, and in public service.

The **John Gokongwei School of Management** shapes students into business leaders who can respond to the needs of tomorrow's world: global in perspective, interdisciplinary in approach, and technically proficient while remaining people oriented. JGSOM develops achievers guided by strong core values, providing principle-centered leadership.





The **Ateneo School of Medicine and Public Health** offers the first dual degree for physicians in Southeast Asia with its integrated MD-MBA Program. Students trained in the basics of medicine and curative care, and taught to understand health systems from the perspective of organizations, populations, and society. ASMPH incorporates learning management principles and an understanding of social determinants that affect the public's health.

The **School of Science and Engineering** is a community of educators, researchers, learners, and leaders that advances excellence through the pursuit of truth grounded in sound scientific principles. SOSE drives sustainable and inclusive national development through education, research, innovation, and social engagement. Through science, technology, engineering, and mathematics (STEM) education and multidimensional research, SOSE serves Philippine society while engaging the world.



The **Dr Rosita G Leong School of Social Sciences** forms individuals who are competent, ethical, and responsive to local and global social realities. RGLSOSS equips individuals and communities with perspectives and skills for local, national, and global transformation. It pursues its mission through multidisciplinary teaching, research, creative work, and outreach.



Being part of the Ateneo Graduate School of Business has been one of the most rewarding and exciting times of my existence. As a medical physicist, I have been taught to hone my analytical skills to its finest. However, working in a huge and complex institution like a hospital made me realize that just being good with numbers was not enough. Thankfully, the wholistic MBA (Standard) Program of AGSB came at the right time. I am beyond grateful to the whole institution for the lifelong learnings, for solidifying my values, and for introducing the Ateneo way of living.

Jae Inamarga  
Medical Physicist  
MBA STANDARD



ASoG taught me to ground governance theories in real-world contexts. The overarching lesson I gained from the modules was that transforming communities amid broken systems is only possible when health equity and social justice are placed at the forefront of every action. ASoG gave me the technical capacity and confidence to engage mayors, medical center chiefs, and Department of Health directors as a credible partner in advancing systemic reform.

Alberto E. Antonio, Jr., MD, MBA, MPM-HG  
MASTER IN PUBLIC MANAGEMENT (HEALTH GOVERNANCE)



## II Beyond discovery

GRADUATE EDUCATION, THE ATENEO WAY

For more than 75 years, Ateneo de Manila has been giving college graduates the opportunity to expand their knowledge and sharpen their skills so that they can take on bigger challenges, lead positive change, and help build a better world.

Ateneo de Manila University's graduate, professional, and continuing education programs address the growing complexity of present-day challenges, such as the multiplicity of information and knowledge, and the interlocking of human and natural systems.

Let your mind explore new concepts and gain new insights; look at old beliefs through a critical lens and forge new ideas. Be exposed to practical knowledge that will be useful in your chosen career, and will help prepare you for the future of work.

## Over 75 years of excellence in graduate education

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### 1936

The Ateneo School of Law is established, setting its sights on the highest of academic standards.

### 1947

Start of the first graduate program in Ateneo de Manila: MA in English Literature. Fr John P Delaney SJ becomes the first Dean of Ateneo de Manila Graduate School.

### 1948

Government accreditation of Ateneo's graduate level program. MA in Education becomes the second graduate program offered.

### 1950

Mr Benjamin San Juan earns his master's degree, and becomes Ateneo's first MA graduate.

Ateneo gets permission to admit women to its graduate programs, becoming a coeducational institution.

### 1959

Ateneo becomes a University.

### 1960

Graduate School is divided into the Ateneo Graduate School of Economics and Business Administration, and the Ateneo Graduate School of Arts and Sciences.

### 1964

Dr Carmen Diaz-Tañedo becomes the Graduate School's first lay and female dean.

### 1966

Graduate School of Economics and Business Administration becomes the Graduate School of Business.

GSAS transfers from Padre Faura, Manila to the Loyola Heights campus.

### 1976

The Padre Faura campus is closed

### 1977

Start of granting tuition discounts to teachers and academics enrolled in graduate programs.

Formation of the Graduate School Student Council.

### 1970S-1980S

More master's and doctorate programs are developed.

### 1980S

Collaboration with various institutions in and out of the country to strengthen graduate programs.

### 1990S

Planning for the restructuring of the School of Arts and Sciences.

### 1998

Construction of the Ateneo Rockwell campus was completed.

### 2000

The Ateneo de Manila School of Arts and Sciences restructures into four Loyola Schools.

### 2011

The Ateneo Law School offers a Master of Laws (LL.M.) Program, the first specialized LL.M. program in the country, which also gives focus to International Law.

### 2021

Seventy-three graduate programs of Ateneo granted Level III status by the Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU).

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**2001**

Ateneo de Manila University granted autonomous status by the Commission on Higher Education.

**2007**

The Ateneo School of Medicine and Public Health is established, pioneering an innovative curriculum to form outstanding clinicians, dynamic leaders and social catalysts. As an institution of higher learning, the School seeks to influence access to and delivery of health services in the Philippines and in the world. As an institution of higher learning, the School seeks to influence access to and delivery of health services in the Philippines and in the world.

**2019**

Magna Carta for Graduate Students is approved.

**2020**

The pandemic becomes the impetus for the university to move to full online teaching and learning.

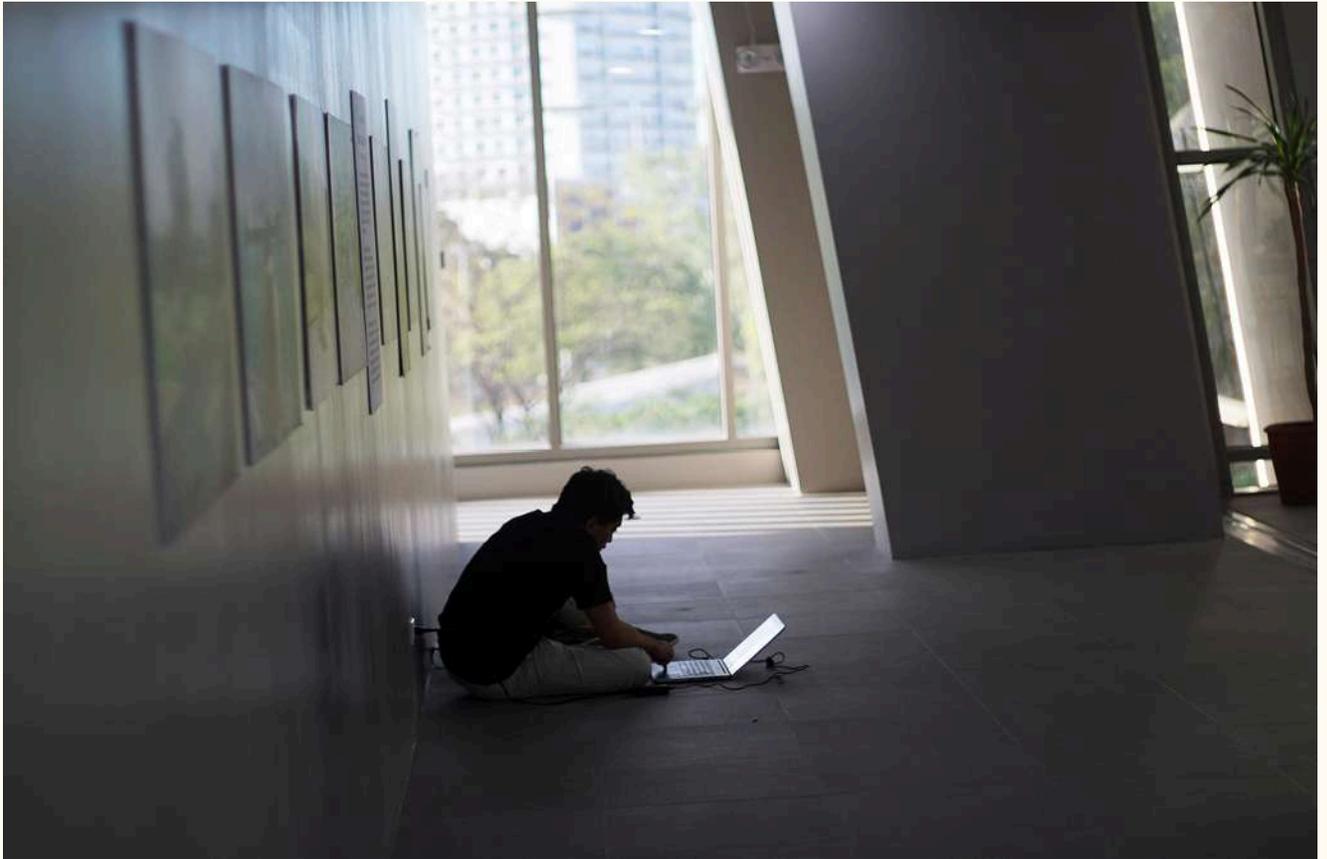
**2022**

The five Loyola Schools and the four Ateneo Professional schools begin to reorganize into a University Higher Education unit.

**2023**

Formal integration of the nine schools into Higher Education.

---



## DEGREE PROGRAMS: WHAT TO STUDY

You can choose from a wide menu of courses and experiences that will greatly expand your knowledge and skills — Business, Education and Learning Design, Government, Humanities, Law, Management, Medicine and Public Health, Social Sciences, and Science and Engineering — with graduate degree programs spread out across nine schools.

## Business and Entrepreneurship

As a student in the [Ateneo Graduate School of Business](#), you can choose from a portfolio of two programs comprising six tracks. The tracks are designed to match the profile of students at the point when they enter the program, to ensure current relevance while opening a path to career growth. You can select the track that suits your learning and career needs and that you qualify for.

AGSB programs are offered on a part-time basis, designed to fit the schedules of working professionals. Classes are held on weekday evenings or on weekends.

In AGBS, the programs are delivered in a hybrid learning mode, combining online and onsite learning. This allows for greater flexibility in scheduling travel time and learning time.

---

The Masters in Business Administration program(MBA) has four tracks:

● Master in Business Administration Standard	MBA
● Master in Business Administration for Middle Managers	MBA
● Ateneo-Regis Master in Business Administration	MBA
● Master in Business Administration in Health	MBA

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The Masters in Entrepreneurship program has two tracks

● Master in Entrepreneurship	ME
● Master in Entrepreneurship, Social Enterprise Development	MESEDEV

## Education and Learning Design

At the [Gokongwei Brothers School of Education and Learning Design](#), we don't just teach old school. Our graduate degree programs in education are oriented towards redefining and innovating education, in response to the challenges posed by a complex future.

Doctor of Education	D
Master in Teaching Chinese as a Foreign Language	M
Master in Basic Education Teaching	M

Master of Arts in Basic Education Teaching	MA
Master in Guidance and Counseling	M
Master of Arts in Guidance and Counseling	MA
Master in Information Technology Integration	M
Doctor of Philosophy in Education	PhD
Master in Educational Administration	M
Master of Arts in Educational Administration	MA

## Governance and Leadership

The [Ateneo School of Government](#) aims to equip leaders and public servants with the technical skills and ethical grounding they will need to tackle the current and future issues the country faces.

Master in Public Management	MPM
-----------------------------	-----

## Justice and Service

The [Ateneo Law School](#) seeks to form men and women who are not only skilled in the science and art of the law, but also imbued with a burning passion for justice and the fervent desire to serve others.

Juris Doctor, Corporate and Business Law Track	JD
<ul style="list-style-type: none"> <li>• Corporate Finance Stream</li> <li>• Corporate Litigation and Dispute Management Stream</li> <li>• Intellectual Property Law Stream</li> </ul>	
Juris Doctor, Dispute Resolution Track	JD
Juris Doctor, International Law and Development Track	JD
<ul style="list-style-type: none"> <li>• International Economic Law Stream</li> <li>• International Environmental Law</li> <li>• International Human Rights Law</li> <li>• Law and Health Governance</li> </ul>	
Master of Laws, Dispute Resolution Track	LLM
Master of Laws, Governance, Policy, and Development Track	LLM

Master of Laws, Law and Health Governance Track	LLM
Master of Laws, Intellectual Property Law Track	LLM
Master of Laws, International Corporate and Business Law Track	LLM
Master of Laws, International Economic Law Track	LLM
Master of Laws, International Human Rights Law Track	LLM

## Management

The graduate degree programs at the [John Gokongwei School of Management](#) are in the business of developing individuals who are technically proficient and forward thinking, formed to become leaders of industry and commerce, grounded on ethics and principles.

Doctor of Philosophy in Leadership Studies	PhD
Master of Science in Sustainability Management	MS

## Arts and Humanities

Gain a deeper understanding of the human condition, and contribute to the enrichment of our shared heritage through the [School of Humanities'](#) graduate degree programs.

Master in English Language and Literature Teaching	M
Master of Arts in Literary & Cultural Studies	MA
Dalubhasa ng Sining sa Pagtuturo ng Filipino	MA
Dalubhasa ng Sining sa Panitikang Filipino	MA
Master in Religious Education	M
Master of Arts in Religious Education	MA
Doctor of Philosophy in Philosophy	PhD
Master of Arts in Philosophy	MA
Doctor of Ministry	D
Doctor of Philosophy in Theology	PhD
Master of Arts in Theological Studies	MA
Master in Pastoral Ministry	M

Master in Family Ministry and Counseling	M
Master in Pastoral Leadership & Management	M
Master in Spirituality and Retreat Directing	M

## Medicine and Public Health

The [Ateneo School of Medicine and Public Health](#)'s students graduate not only as doctors, but as leaders in their own right, armed with the skills and knowledge to not just heal the sick, but to also address any ills they may find in the systems meant to serve public health.

Doctor of Medicine–Master in Business Administration	MD–MBA
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## Society and Development

At the [Dr Rosita G Leong School of Social Sciences](#), the various graduate degree programs and courses will equip you with the tools and training to analyze critical ideas and develop workable solutions to address local, national, and global issues, with a goal of helping build a more just, humane, and equitable society.

Master of Arts in Communication	MA
Doctor of Philosophy in Economics–Regular	PhD
Master of Arts in Economics	MA
Master in Economics	M
Master in History	M
Master of Arts in History	MA
Master of Arts in Japanese Studies	MA
Master of Arts in Political Science, major in Global Politics	MA
Doctor of Philosophy in Clinical Psychology	PhD
Doctor of Philosophy in Psychology	PhD
Master in Counseling Psychology	M
Master in Organizational Psychology	M

Master of Arts in Counseling Psychology	MA
Master of Arts in Developmental Psychology	MA
Master of Arts in Organizational Psychology	MA
Master of Arts in Social Psychology	MA
Doctor of Philosophy in Sociology	PhD
Master in Transdisciplinary Social Development	M
Master of Arts in Anthropology	MA
Master of Arts in Sociology	MA
Master of Science in Social Development	MS

## Science, Technology, Engineering and Mathematics

The graduate degree programs of the [School of Science and Engineering](#) train students to become technically proficient and ethical scientists and engineers who are creative and interdisciplinary, with a bias for sustainable development and nation building.

Doctor of Philosophy in Biology-Regular	PhD
Master of Science in Biology	MS
Master of Science in Science Education	MS
Master in Chemistry	M
Master of Science in Chemistry	MS
Doctor of Philosophy in Computer Science	PhD
Master of Science in Computer Science	MS
Master of Science in Data Science	MS
Master in Information Technology	M
Doctor of Philosophy in Environmental Science	PhD
Master of Science in Environmental Science	MS
Master in Environmental Management	M
Master in Disaster Risk and Resilience	M
Doctor of Philosophy in Mathematics-Standard	PhD

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Doctor of Philosophy in Mathematics Education	PhD
Master in Mathematics Education	M
Master of Science in Mathematics	MS
Master of Science in Mathematics Education	MS
Doctor of Philosophy in Physics	PhD
Master of Science in Atmospheric Science	MS
Master of Science in Physics	MS

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As we step into the dawn of our new journey, let us not overlook the profound gift that we have received as graduate students: the gift of Jesuit education. Ateneo has equipped us with knowledge, skills, and enduring values like *cura personalis*, *magis*, and being persons for and with others. These are not just lofty ideals but living principles that we carry into the world, *ang panghuhugutan natin ng lakas habang tatahak sa mas malawak na mundo*.

Jesuit education has taught me to have a balanced view of the world. It taught me that our world is charged with the grandeur of God. But at the same time, this beautiful world is also broken. We can all help in trying to fix it.

As I reflect on our graduate studies journey and the forces that propelled us forward – our passions, our loved ones, and our Jesuit education – I am reminded of how these influences have shaped and equipped us for the challenges and opportunities that lie ahead. Let us carry forward the principles we have embraced and the commitment to effect meaningful change. This is not a matter of simple charity, but rather a conscious choice to elevate our actions beyond mere duty and transform them into profound expressions of our resolve to help forge a better Philippines, a better world.

Danikka Rose Fabela

DOCTOR OF MINISTRY

From her response on behalf of the 2024 graduate students,  
at the 2024 Ateneo de Manila Commencement Exercises

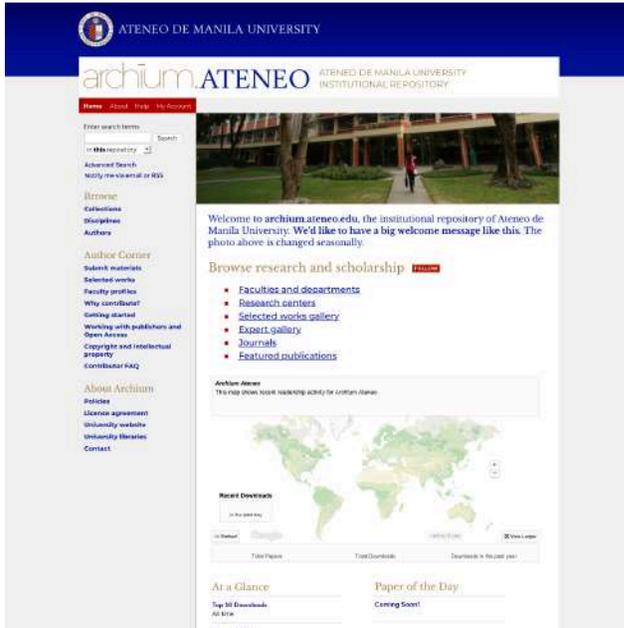


## RESEARCH AND INNOVATION WITH REAL-WORLD IMPACT

The University produces research and creative work with real-world impact and influence.

Ateneo's contribution to the advancement of human knowledge through innovation, inquiry, and insight addresses the current challenges and demands of the Philippine economy, culture, and society, set in an emerging and transforming global context.

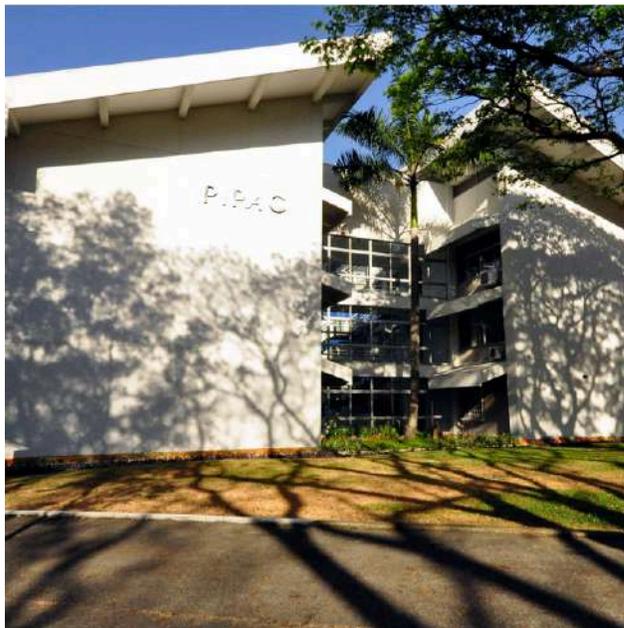
PHOTO Maria Mercedes T Rodrigo, Professor, Department of Information Systems and Computer Science; Head, Ateneo Laboratory for the Learning Sciences



**ARCHIUM.ATENEODE.EDU** Ateneo's institutional repository of scholarly and creative work



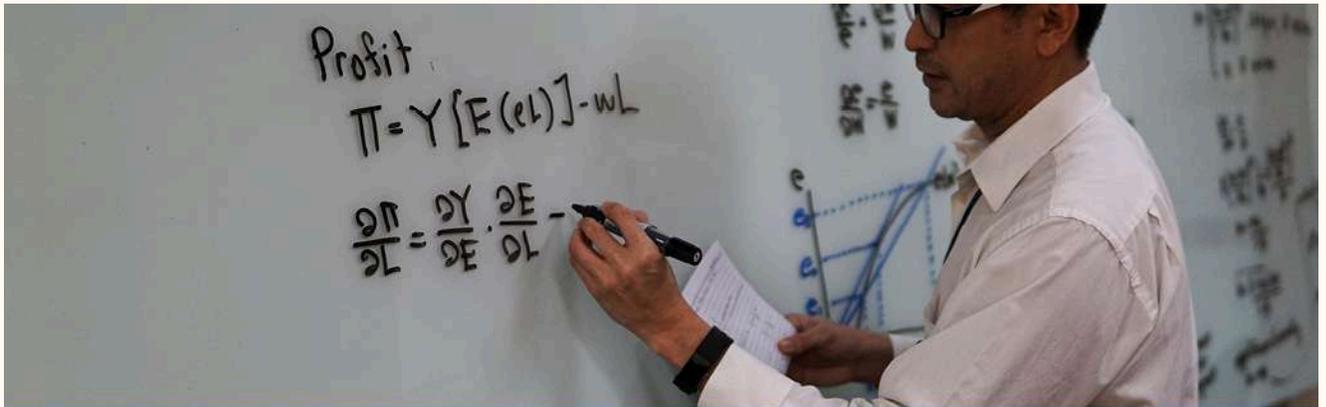
**ATENEODE MANILA UNIVERSITY PRESS** Award-winning and internationally-recognized publishing house



**NATIONAL CENTERS** Ateneo is home to the Philippine Institute of Pure and Applied Chemistry and the National Chemistry Instrumentation Center



**ELJ CENTER FOR MULTIMEDIA COMMUNICATIONS** A media training laboratory with state of the art media facilities



### Dr Rosita G Leong School of Social Sciences Centers

- Anthropological and Sociological Initiatives of Ateneo (ASIA)
- Ateneo Center for Asian Studies (ACAS)
- Ateneo Center for Economic Research and Development (ACERD)
- Ateneo Center for Organization Research and Development (CORD)
- Ateneo Initiative for Southeast Asian Studies (AISEAS)
- Ateneo Ricardo Leong Center for Chinese Studies
- Eugenio Lopez Jr Center for Multimedia Communication
- Fr Jaime C. Bulatao Center for Psychology Services (Bulatao Center)
- Institute of Philippine Culture (IPC)
- Konrad Adenauer Asian Center for Journalism (ACFJ)
- Ricardo Leong Hub for Global and Area Studies



### School of Science and Engineering Centers

- Ateneo Research Institute of Science and Engineering (ARISE)
- Ateneo Innovation Center (AIC)
- Ateneo Center for Computing Competency and Research (ACCCRe)
- National Chemistry Instrumentation Center (NCIC)

### John Gokongwei School of Management Centers

- Ateneo Business Resource Center (BRC)
- Ateneo Family Business Development Center (AFBDC)
- Ateneo Center for Social Entrepreneurship (ACSEnt)



## Gokongwei Brothers School of Education and Learning Design Centers

- Ateneo Teacher Center (ATC)
- Ateneo Institute for the Science and Art of Learning and Teaching (Ateneo SALT Institute)
- Lily Gokongwei Ngochua Leadership Academy (The Lily)
- Ignatian Initiative For Teacher Excellence (IGNITE)

## School of Humanities Centers

- Ateneo Center for English Language Teaching (ACELT)
- Ateneo Institute for Literary Arts and Practices (AILAP)
- Ateneo Language Learning Center (ALLC)
- KU Leuven-Ateneo de Manila Center for Catholic Theology and Social Justice

## Graduate School of Business Centers

- Ateneo Center for Continuing Education (CCE)
- Governor Jose B Fernandez Jr Ethics Center
- Le Cordon Bleu-Ateneo de Manila Institute (LCBA)

## School of Government Centers

- Ateneo Policy Center (APC)
- Executive Education Program

## School of Law Research Centers and Institutes

- Ateneo Graduate Legal Studies Institute
- Ateneo Human Rights Center
- Ateneo Legal Services Center
- Chief Justice Claudio Teehankee Center for the Rule of Law
- Fr Joaquin G Bernas SJ Institute for Continuing Legal Education

## School of Medicine and Public Health Research Centers

- Ateneo School of Medicine and Public Health Center for Research and Innovation (ACRI)
- Dr Rosita G Leong Primary Health Care Hub (RGL Hub)

## Other University Hubs, Institutes, and Centers

- Areté Ateneo
- Ateneo Blue Nest
- Ateneo Institute for Sustainability
- Confucius Institute at Ateneo de Manila University
- Ateneo Center for Health Evidence, Action and Leadership (A-HEALS)

## Affiliates Hubs, Institutes, and Centers

- Asian Public Intellectuals Fellowships
- Ateneo Gawad Kalinga Office
- Center for Family Ministries Foundation
- Center for Leadership & Change, Inc
- Center for Media Freedom and Responsibility
- East Asian Pastoral Institute
- Gaston Z Ortigas Peace Institute
- Health Alternatives for Total Human Development Institute
- Institute of Social Order
- Institute on Church and Social Issues
- Jesuit Basic Education Commission
- Jesuit Communications (JesCom)
- Jesuit Conference of Asia Pacific
- Jesuit Volunteers Philippines
- Loyola School of Theology
- Manila Observatory
- Partnership of Philippine Support Agencies
- Philippine Development NGOs for International Concern
- Philippine Institute of Pure and Applied Chemistry
- Program for Cultural Cooperations
- San Jose Major Seminary
- Sentro ng Alternatibong Lingap Panligal (SALIGAN)
- Simbahang Lingkod ng Bayan
- Society of Jesuit Social Apostolate
- Ugnayan at Tulong para sa Maralitang Pamilya Foundation Inc (UGAT) Foundation

## CREATIVITY THAT ENRICHES HUMANITY

Ateneo de Manila fosters collaboration across disciplines and sectors, in the hopes of developing solutions to today’s problems, and to realize innovations that will shape our tomorrow. Let your creativity soar to new heights.



**ATENEO'S INNOVATION AND CREATIVITY HUB**  
Areté houses theaters, galleries, studios, laboratories, a makerspace, teaching and meeting rooms, and several open areas



**ARETÉ SANDBOX GRANTS AND RESIDENCIES**  
Areté provides funding, coworking spaces, and support for interdisciplinary projects



**LE CORDON BLEU ATENEO DE MANILA**  
The Manila branch of the legendary Le Cordon Bleu culinary school



**ART AROUND CAMPUS** See and interact with art installations throughout campus



**ATENEO ART GALLERY** is the foremost museum of modern art in the Philippines, where the Filipino and foreign works from Amorsolo to Picasso are present.



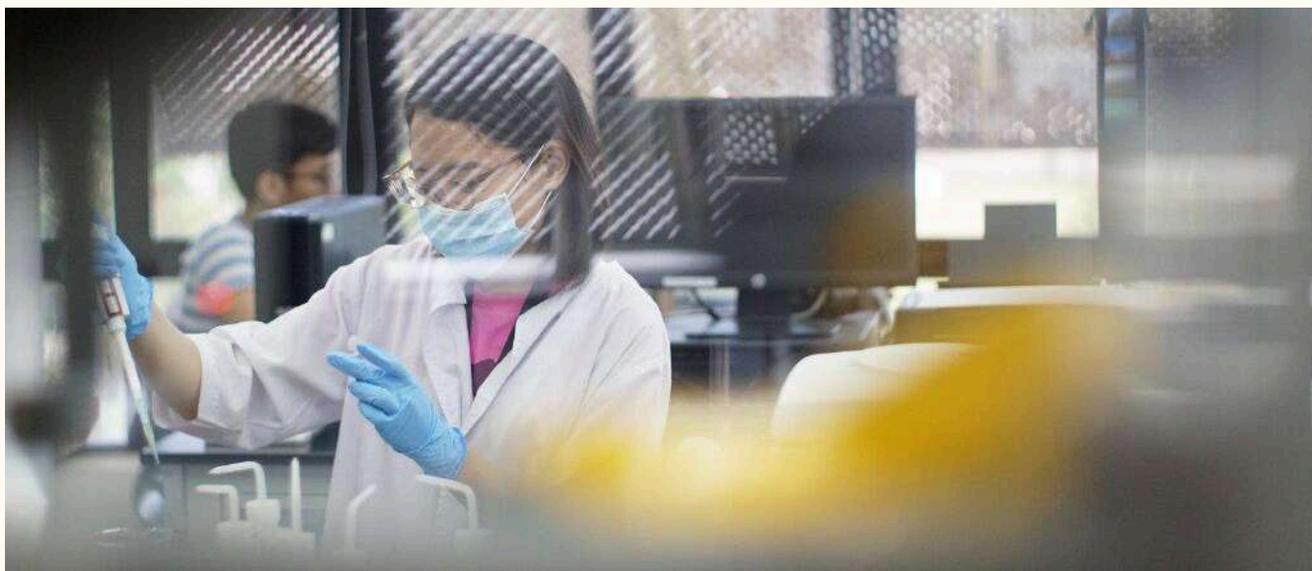
**PERFORMANCE SPACES**

The university houses the Henry Lee Irwin SJ Theater, Hyundai Hall, Doreen Black Box, Gimenez Amphitheatre, and Gonzaga Performing Arts Hall.



I learned the value of perseverance in the journey of becoming a researcher in mathematics education. Through coursework and conducting research, I developed a deeper understanding of what it means to engage in meaningful academic inquiry. From my professors and dissertation advisor, I learned that success in research is not just about the outcomes but also about the process—embracing challenges, staying committed to the work, and constantly striving for growth and excellence.

Veronika Fitri Rianasari  
PHD MATHEMATICS EDUCATION



## III Beyond Expertise

### FACULTY, RESOURCES, AND STUDENT SUPPORT

#### World-Renowned Expertise

Our faculty is the heart and soul of our academic community. Our academics and researchers are some of the most recognized in their fields, both in the Philippines and abroad.

Among them are artists, engineers, business executives, writers, public servants, scientists, journalists, entrepreneurs, playwrights, and public intellectuals. Each of them impart a wealth of theoretical and practical knowledge, earned from years of academic work, research, and experience in the field.

Graduate students also have opportunities to learn from industry leaders, community innovators, research scholars, and visiting professors from partner institutions in the Philippines and around the world.

#### Mentorship: Guiding your learning journey

In the tradition of *cura personalis*, or care for the individual person, individualized mentorship and overall formation are essential components of the learning experience.

Your non-academic needs—physical, mental, even social and spiritual—are also addressed through the various student support services offered by Ateneo de Manila.



I am glad I took graduate studies at Ateneo de Manila because their scholarship and support provided me the opportunity to experience a challenging and high-caliber learning environment. I met amazing people from colleagues, staff to the faculty who enriched my learning experiences in so many ways. I believe I had a pleasant journey with my thesis advisers who went above and beyond their responsibilities as advisers and who shared their deep knowledge, commitment and guidance. I really appreciate how they always provided enthusiasm and interest in my studies and how they enabled me to reach

such academic achievement.

Monique Ann Tiongco  
MS Sustainability Management

## Institutional Recognition

Ateneo de Manila enjoys recognition from both government and private institutions at the national, regional, and international levels.

### GLOBAL RANKINGS

#### Quacquarelli Symonds (QS)

HIGHEST RANKED  
PRIVATE PHILIPPINE INSTITUTION

- QS Asia University Rankings 2023  
Ranked 134th
- QS World University Rankings 2023  
651-700 bracket

#### Times Higher Education (THE)

HIGHEST RANKED PHILIPPINE INSTITUTION

- THE Impact Rankings 2023  
101-200 bracket
- THE World University Rankings 2023  
351-400 bracket
- Top Philippine university  
for graduate employability

### ACCREDITATIONS

#### Autonomous Status

Commission on Higher Education

#### Graduate Education Programs

(SOH, SOSE, RGLSOSS, AGSB, ASMPH)  
Federation of Accrediting Agencies  
of the Philippines

#### Graduate Programs

(SOH, SOSE, RGLSOSS, AGSB, ASMPH)  
Philippine Accrediting Association  
of Schools, Colleges and Universities



I do not regret going to Ateneo de Manila for graduate studies because of the initiatives of my home department (Dept of Sociology and Anthropology) to assign potential thesis advisers for their new graduate students. Imagine that during my first year in Ateneo, my adviser and I were already working on a thesis proposal even though it was still a long way off. That's why, I'm truly impressed by the support and guidance of my thesis adviser. Apart from that, he has been hands-on with my thesis, continuously encouraging me to attend and present papers to the academic community, and to do my best in everything I do. All I can say is that Ateneo is making sure that they

provide the quality education we deserve and to engage with social issues.

Brent Soriano

MA Anthropology

The Philippine Commission on Higher Education (CHED) has also designated 11 of Ateneo's academic departments and programs as Centers of Excellence, and 6 as Centers of Development.

#### CHED CENTERS OF EXCELLENCE (2016-2025)

\*The programs indicated are currently under renewal with the Commission on Higher Education (CHED).

- Literature (English)
- Philosophy
- Business Administration
- Entrepreneurship
- Biology
- Chemistry
- Information Technology (Information Systems and Computer Science)
- Mathematics
- Physics
- Psychology
- Sociology

#### CHED CENTERS OF DEVELOPMENT

- Literature (Filipino)
- Environmental Science
- Communication
- History
- Political Science
- Electronics Engineering

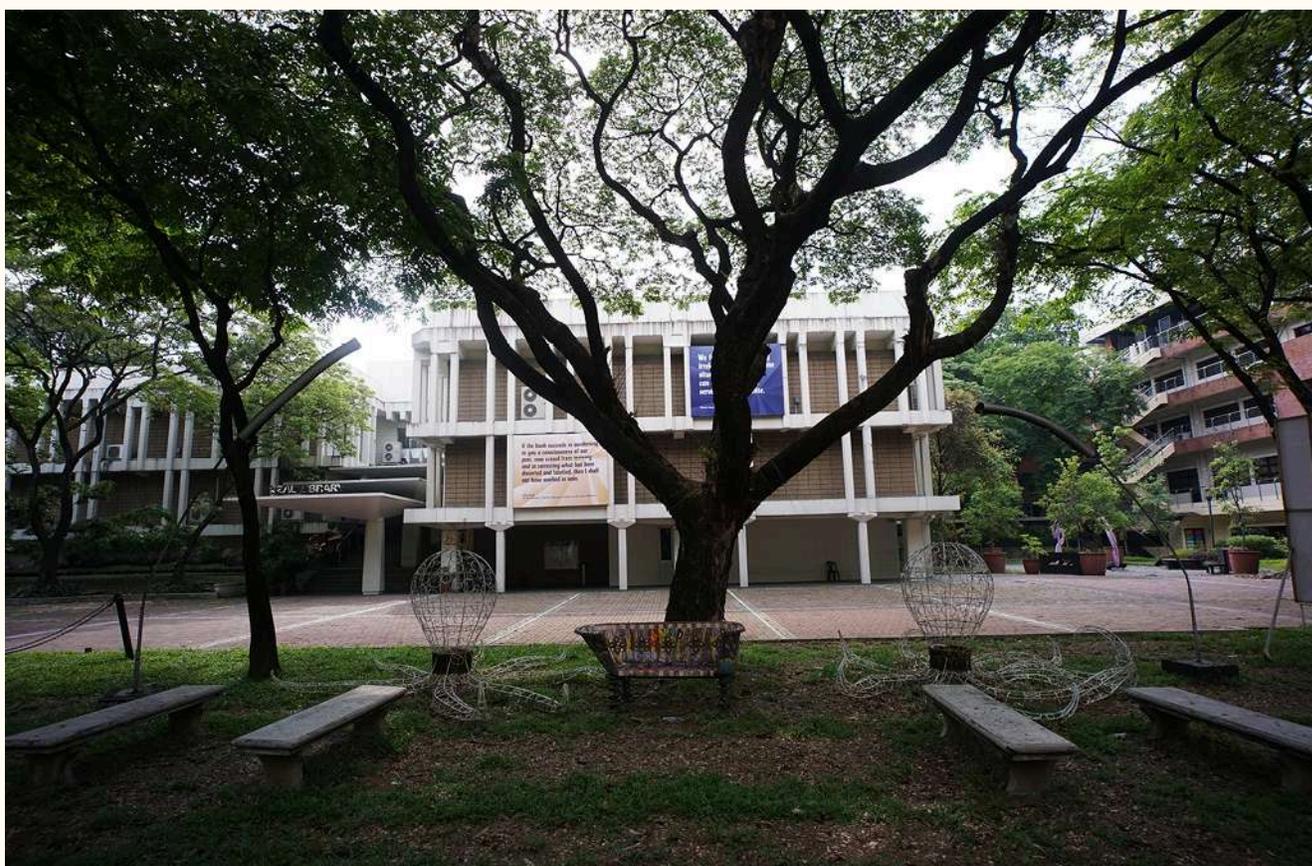


Pursuing medicine at Ateneo has been one of the best decisions of my life. Ateneo’s generosity opened countless doors for me beyond being a student in one of the finest medical schools in the country. In less than a year, I’ve gained invaluable skills and experiences that have sharpened my leadership and deepened my passion for service and public health.

Ateneo’s mission of forming physicians-for-others shines through in our community engagements and even in our classroom discussions, where we are constantly challenged to think critically and compassionately in the context of resource-limited settings. The MBA component is vital to this mission. Through our classes, I quickly realized that management and financial literacy are essential tools for a physician who aspires to

provide sustainable healthcare for all – and that is exactly the kind of physician I hope to become.

Maral Uy Shams Govara  
MD-MBA, ASMPH



## Arete

### Campus: Physical and Virtual

Physically or virtually, Ateneo is ready to support the learning needs of students with modern facilities and top-notch infrastructure. You have access to state-of-the-art laboratories, workshops, performance and exhibition spaces, and studios, fully equipped with professional-standard equipment and supported by knowledgeable staff.

Online, AteneoBlueCloud serves as our virtual campus, bringing together learners and educators on a single platform for learning and exchange of ideas.

Rizal Library in the Loyola Campus, the university's largest library, is a valuable resource both online and offline. It houses more than 400,000 volumes. These are supplemented by more than 30 online databases and digital resources available 24/7.

And now that Ateneo is opening up and adjusting to a “better normal” post-pandemic, expect to have the best of both worlds—access to University services and facilities, both on-campus and online.



## A community of learners and leaders

Feel welcome and safe in a community that is open to people from different backgrounds. Diversity and openness are part of what makes the Ateneo community unique and alive. Our graduate students come from a variety of backgrounds, cultures, and professions, a fact that allows students to learn from each other's experiences and ideas.

The Committee on Graduate Students' Concerns is your representative and advocate if you are enrolled as a student in one of the graduate programs of GSBEALD, SOH, JGSOM, SOSE, and RGLSOSS. In addition, the Ateneo Graduate School of Business, School of Law, and School of Medicine and Public Health have their own independent student councils that will represent you should you enroll in one of their programs.

**COMMITTEE ON GRADUATE STUDENTS' CONCERNS**  
[cgsc.college.org@student.ateneo.edu](mailto:cgsc.college.org@student.ateneo.edu)

**ATENEO GRADUATE SCHOOL OF BUSINESS STUDENT COUNCIL**  
[studentcouncil.gsb.org@student.ateneo.edu](mailto:studentcouncil.gsb.org@student.ateneo.edu)

**ATENEO LAW SCHOOL STUDENT COUNCIL**  
[ateneolawstudentcouncil@gmail.com](mailto:ateneolawstudentcouncil@gmail.com)

**ATENEO SCHOOL OF MEDICINE AND PUBLIC HEALTH STUDENT COUNCIL**  
[sc.asmph.org@student.ateneo.edu](mailto:sc.asmph.org@student.ateneo.edu)



**INCLUSIVITY ON CAMPUS** Ateneo provides multiple outlets and activities to help build a gender-inclusive, gender-safe, and gender-responsive community



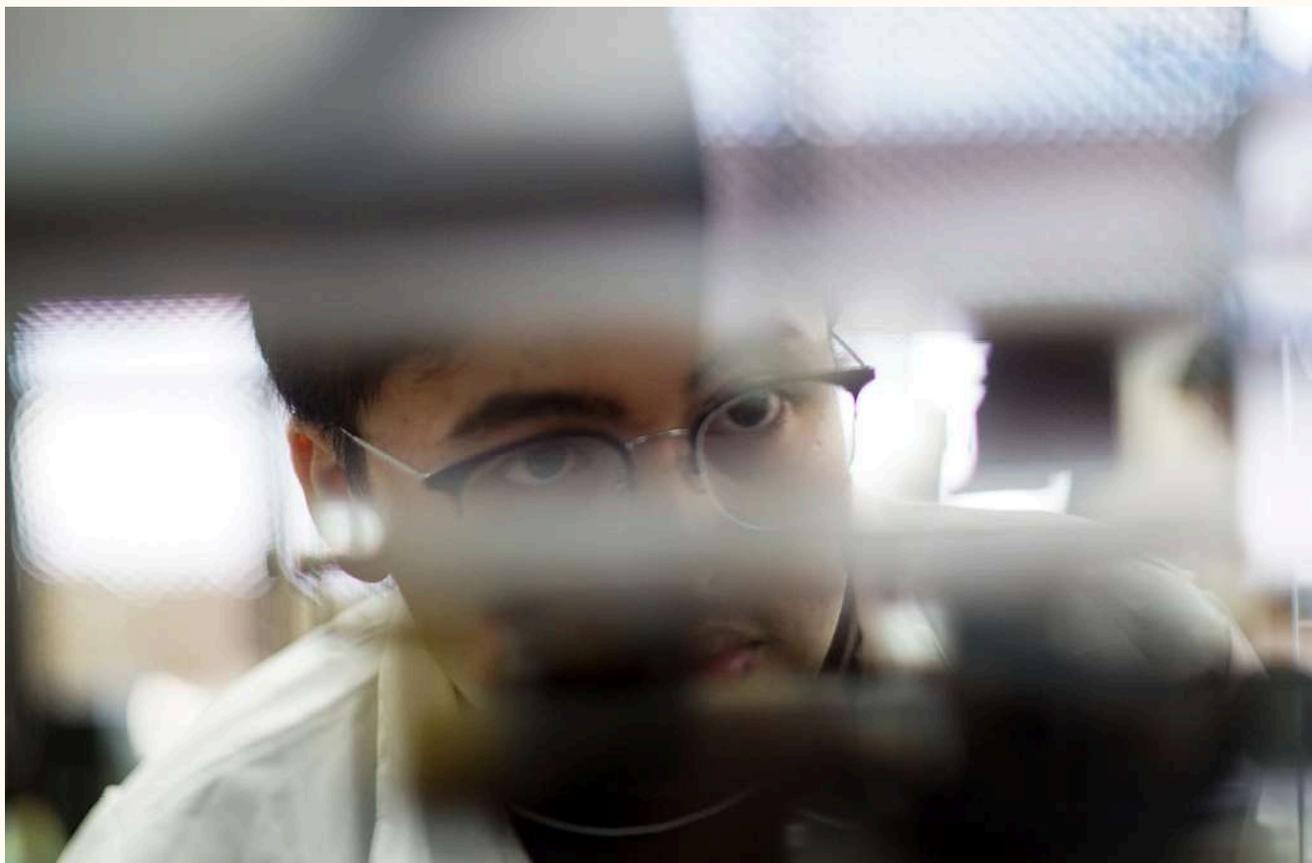
**ALTERNATIVE LEARNING** Various alternative class programs in Ateneo allow students to learn skills and encounter ideas beyond their chosen fields of study



**COMMUNITY BUILDING ACTIVITIES** Join various events activities designed to strengthen the Ateneo graduate education community



**PERSONS FOR OTHERS** Help those in need through various programs and initiatives aimed at reaching out to the community



## IV Beyond Boundaries

Ateneo de Manila is nationally and globally recognized, with partnerships and linkages that span the globe. Its international networks connect graduate students with experts and thought leaders from various academic, government, and industry-linked institutions at home and abroad.

## V Beyond Barriers

Ateneo de Manila also helps graduate students overcome financial barriers that come with further studies.

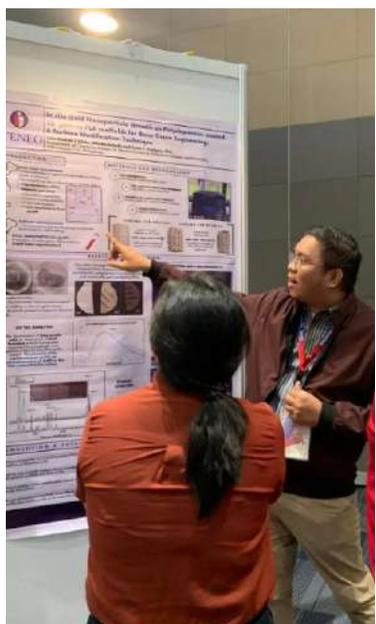
Thanks to the generosity of countless donors and funding institutions, every 2 in 3 students enjoy some form of scholarship or financial aid.

A wide range of scholarship programs and grants is available across degree programs and research projects. Ateneo is proudest of its flagship graduate level scholarship: the 50% tuition scholarship for Filipinos in education (teachers, administrators, academics, and government employees)—a program that highlights the centrality of improving the sector in the University's mission.

## VI Beyond Yourself

An Ateneo graduate education will equip you to be a professional and a leader, competent in teaching, research, or professional practice, and imbued with a sense of service to others. Many graduates move on to make significant contributions in various fields that make a difference in the lives of many.

Graduate studies alumni are among the countless Ateneo de Manila graduates who have devoted themselves to uplifting the lives of our fellow citizens and have been committed to political, economic, social and cultural development.



Graduate studies at Ateneo de Manila goes beyond learning because it did not just teach me about core values about being a professional for others, but it allowed me to practically see my profession as my means to serve God and His people. In Ateneo De Manila, I did not just experience excellent and quality education, it also allowed me to connect with people not just in my own field but also in other fields of specialization. I am truly proud to be an Atenean.

John Dahrell Vilela  
MS CHEMISTRY

Magis—Latin for “more”—is usually understood as the strong drive for excellence. But in Ateneo de Manila, it is more than just that: it embodies the drive to choose the path that brings out the common good—one that is more caring, more loving—in a way that is truly Filipino, Catholic, and Ignatian.

Since 1947, with the establishment of its first graduate degree program, Ateneo has been key to harnessing students’ abilities that imbue them with hope and courage which have made them always ready to act for the common good.

Guided by the spirit of magis, graduate studies in Ateneo de Manila will make you ready to lead the changes that a complex world needs to face tomorrow’s challenges.

Ready for tomorrow,  
ready to go beyond.

# VII Graduate Degree Programs

## GRADUATE SCHOOL OF BUSINESS

ROCKWELL ♦ CLARK, STA ROSA, CEBU, ILOILO SATELLITE CAMPUSES

[ateneo.edu/gsb](http://ateneo.edu/gsb) ♦ [admissions.gsb@ateneo.edu](mailto:admissions.gsb@ateneo.edu)

- **Master in Business Administration Standard**

MBA Standard is targeted at early-career professionals who are ready to assume greater responsibilities and broader leadership roles. MBA Standard guides students to become proficient in management fundamentals, grounding them concepts, frameworks, and their applications appropriate to leaders undergoing the passage to early leadership roles.

For students who do not have a business or management background, MBA Standard offers five pre-MBA courses to prepare them for the rest of the program.

- **MBA for Middle Managers**

MBA for Middle Managers is designed for professionals who occupy supervisory and/or middle management positions within their respective organizations.

Typically, these students are being developed for senior management positions and would benefit from the grounding on management and leadership fundamentals. They would be able to relate to those in similar career passages, to learn from each other, and not just the instructor.

Compared with students in MBA Standard, the length and quality of work experience of students in the Middle Managers track enables a richer and deeper discussion of management challenges.

- **Ateneo-Regis MBA**

Ateneo-Regis MBA is designed for senior managers and executives. It was developed by two distinguished Jesuit higher-education institutions: Ateneo de Manila University and Regis University (Denver, Colorado). Typically, their corporate responsibilities limit their time for pursuing graduate degrees and are thus compelled to complete the program as quickly as possible through accelerated methods. The program is also designed for senior practitioners whose learning styles and outcomes are achieved through their own direct participation in learning activities without too much classroom interface. This requires students to take greater responsibility for their own learning.

The quality of their work experience allows a richer and deeper discussion of the management challenge, and the track's interactive design enables students to learn from each other, and not just from the instructor.

- **Master in Business Administration in Health**

The MBA in Health is designed for leaders of health service organizations who find themselves managing their organizations without having had the benefit of previous formal management training. This track offers a new model for training leaders for the health care industry by providing them not just with the necessary business frameworks and tools, but also a broad understanding of the

challenges and opportunities posed by this rapidly transforming sector.

Students enrolled in MBA in Health cover a broad spectrum of professional and educational backgrounds, including physicians, nurses and allied health professionals, as well as managers in the various health care \ verticals, including medical supplies, pharmaceuticals, medical equipment.

This cohort-based track enables students to study together through the duration of their MBA journey, learning from each other as well as from a faculty lineup that includes many distinguished medical and business practitioners as well as senior academics.

- **Master in Entrepreneurship**

The Master in Entrepreneurship Program (MEnt) of AGSB targets real life entrepreneurs who want to pursue further enterprise growth while improving their individual skills – repeating their successes with greater accuracy and committing less errors. With this end in mind, a program has been developed to consider the various competencies and capabilities that entrepreneurs need to acquire as they go through running their enterprises.

transformation and paradigm shift that will lead him/her to a deeper sense of moral and social commitment.

- **Master in Entrepreneurship, Social Enterprise Development**

In partnership with Bayan Academy, this track is a comprehensive learning-by-doing program consisting of a total of 90 days of class sessions spread over three 6-month modules and mentoring sessions. During the 18-month program, abled-community leaders, professional managers, enablers as well as individual social entrepreneurs will be able to learn to grow their social enterprises to achieve sustainability, scalability and replicability. The social entrepreneur will be measured not only in terms of profit but will be assessed on how they made positive impacts on the planet and the communities they serve.

## GOKONGWEI BROTHERS SCHOOL OF EDUCATION AND LEARNING DESIGN

LOYOLA HEIGHTS CAMPUS

[ateneo.edu/gbseald](https://ateneo.edu/gbseald) • [apply.graduateeducation@ateneo.edu](mailto:apply.graduateeducation@ateneo.edu)

Department of Curriculum,  
Pedagogy, and Assessment

- **Doctor of Education**

This practice-based program is designed to prepare education professionals to meet the demands of leadership, be it exercised in actual school administration, in the classroom, in research, or policy formulation. The doctoral coursework develops advanced competences in

the conduct of in-depth research that will improve the student's grasp of educational theory and practice in various aspects of the educational process, especially curriculum development and teaching and learning. The student shall be given exposure to emerging trends and issues in the field as an essential part of their professional growth as academic and professional leaders.

- **Master of Arts in Basic Education Teaching**

This program examines the theory, practice, and current research in pedagogy, curriculum development, psychology of learning, and assessment and evaluation. Students learn to explore educational materials, resources, and media to enhance student learning. Numerous opportunities for further specialization in teaching methodologies in their respective subject areas are provided. The students are prepared to conduct scholarly research that will address relevant issues in their own school setting.

- **Master in Basic Education Teaching**

This program examines the theory, practice, and current research in pedagogy, curriculum development, psychology of learning, and assessment and evaluation. Students learn to explore educational materials, resources, and media to enhance student learning. Numerous opportunities for further specialization in teaching methodologies in their respective subject areas are provided. The students are given the opportunity to link theory and research with current practice as they engage in fieldwork in a basic education setting.

- **Master of Arts/Master in Guidance and Counseling**

This program prepares students to become proficient in various aspects of school guidance and counseling. The program offers graduate coursework in the development and management of relevant and functional school guidance programs and services; the diagnosis of their students' educational, vocational, and personal needs and concerns; the implementation of appropriate counseling techniques and intervention programs; psychological measurement and evaluation; and research methodology. Students are prepared to conduct scholarly research in the areas of

guidance and counseling to address issues in their own school setting.

- **Master in Information Technology Integration**

This program prepares students to use a variety of technological tools and media to support teaching and learning. It covers the production and management of learning resources and educational media and the application of technology to enhance the teaching-learning environment. Students are prepared to conduct scholarly research that will address relevant issues related to the use of education media and technology in their own school setting.

- **Master in Teaching Chinese as a Foreign Language**

This program prepares students with Chinese language proficiency to become effective language teachers. The course offers advanced courses in the Chinese language and training in the pedagogy and methodology of teaching a foreign language.

### Department of Educational Leadership and Management

- **Doctor of Philosophy in Education**

With its strong research emphasis, this doctoral program in education is designed to equip students with the competences for conducting cutting-edge interdisciplinary research intended to inform and impact education practice and policy. Students are offered both scholarly supervision and personal mentoring in the entirety of the program so that not only are they equipped with an in-depth understanding of current educational trends and issues, but they are also provided with the expertise needed in an array of quantitative and qualitative methods they will need to do solid high-impact research.

- **Master of Arts/Master in Educational Administration**

This program prepares current and prospective school leaders to meet the professional demands

of educational leadership. Graduate coursework develops competencies related to effective leadership and educational management practices, as well as allows students to explore the theoretical and practical aspects of curriculum development, teaching and learning, and the supervision of instruction. Exposure to research about current realities, emerging trends,

and issues in various aspects of educational administration ensures their continuing growth and effectiveness as school leaders. Students are prepared to conduct scholarly research that will address relevant issues in their own school setting.

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## SCHOOL OF GOVERNMENT

ATENEO INSTITUTE OF SOCIAL ORDER (ISO) COMPLEX • LOYOLA HEIGHTS CAMPUS

[ateneo.edu/asog](http://ateneo.edu/asog) • [info.asog@ateneo.edu](mailto:info.asog@ateneo.edu)

- **Master in Public Management**

The Master in Public Management (MPM) is the flagship post-graduate education program of the Ateneo School of Government (ASoG), which aims to build the capacity of students to achieve the broader goals of transforming

communities and building the nation through ethical leadership and good governance in the public service.

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## SCHOOL OF HUMANITIES

LOYOLA HEIGHTS CAMPUS

[ateneo.edu/soh](http://ateneo.edu/soh) • [apply.graduateducation@ateneo.edu](mailto:apply.graduateducation@ateneo.edu)

### Department of English

- **Master in English Language and Literature Teaching**

The program is tailored for professionals whose contexts are beyond a research-oriented career track. This is designed for those seeking further exposure to English Language and Literature Teaching without emphasis on the traditional academic these. The program caters to the needs of a diverse group of students. This may include—

- Literacy coaches
- Basic education teachers
- Trainers from corporate settings

- Professionals working outside the academe

The MEngLLT program primarily responds to the needs of basic education and higher education institutions by providing well-equipped and well-trained language and literature teachers and practitioners. It contributes to the overall vision and mission of the Ateneo de Manila University, the School of Humanities, and the Department of English by its focus on improving language and literature education in the Philippines, considering multicultural and multilingual contexts.

**Career Prospects:**

The MEngLLT graduates will turn out as good:

- English language teachers in basic education and higher education institutions
- Materials and Curriculum Developers
- Assessment Designers
- Program Administrators
- Program Evaluators
- English Language Trainers and Educators, and
- Specialists in other related careers in the communication industry and allied fields

## Literary and Cultural Studies Program

- **Master of Arts in Literary and Cultural Studies**

This program is designed to provide high-level instruction to master's level students who are (1) knowledgeable in theory and skilled in its application, (2) capable of critical analysis relating to literary and cultural issues in the non-western world, and (3) attuned to the issues in Philippine literary and cultural studies scholarship.

In particular, the program encourages research on the literatures and cultures of Asia, with stress on Southeast Asian literary traditions. To assist students in obtaining a research focus, its curriculum reflects the survey, appreciation, and critical reading of foundational texts of Asian literature.

The program presents a specific approach to cultural studies, emphasizing that instruction and research must recognize cultural contexts, surveying diverse cultural traditions in Asia as the crucial background of ideas informing its literatures. It encourages independent research that locates the Southeast Asian region as the arena for examining plural texts that lend cultural studies an Asian dimension.

## Department of Filipino

- **Dalubhasa ng Sining sa Pagtuturo ng Filipino**

Naghahain ang programa ng matayog na

pagpapakadalubhasa sa pagtuturo ng Filipino na batay sa panitikan at araling kultural. Maaari pang ituloy ng mga nagsitapos sa programang ito sa nibel ng Doktorado, lalo na sa larangan ng edukasyon at araling pampanitikan.

May 12 unit na rekisito at 18 unit na naaayon sa larang na pinili. Nahahati ang 18 unit sa 9 sa kurso sa larangan at 9 sa kurso sa pagtuturo.

- **Dalubhasa ng Sining sa Panitikang Filipino**

Ang programang ito ay interdisiplinaryo ng programa batay sa pananaliksik sa panitikan at araling kultural. Kadalasang kumukuha nito ang may Batsilyer sa Humanidades, Araling Filipino, Panitikan, at Araling Kultural. Kadalasan din na ang mga nagtatapos sa pagkadalubhasa ay nagiging mananaliksik, manunulat o mamahayag sa iba't ibang media, at sa larangan ng edukasyon.

May 36 na unit ang program, 12 na rekisito, 12 ayon sa larangan na pinili, 6 para sa elektiba, at 6 para sa tesis.

## Department of Philosophy

- **Doctor of Philosophy in Philosophy**

This program aims to prepare men and women for competence in research and teaching philosophy beyond the master's level. It is designed to develop scholarly expertise in the field of Philosophy so that creative critical thinking is enhanced in the pursuit of wisdom.

A master's thesis or four papers each with a grade of at least "A-" is required for admission to the doctoral program.

- **Master of Arts in Philosophy**

This program is designed to equip the students with concepts and skills to pursue

doctoral studies and to handle with competence the philosophy courses at the undergraduate level.

### Department of Theology/FIRE Program (Formation Institute for Religion Educators)

FIRE offers an integrated approach to the academic, professional, and spiritual development of religion educators. It is generally intended for teachers and catechists who seek to participate in the Philippine Church's mission of building the Reign of God through ministries that include teaching and leading religious education programs, faith formation, and catechesis.

Applicants to FIRE must meet the following requirements in addition to those of the University:

- They should have taken 12 units of undergraduate theology or their equivalent
  - They should be currently employed as a religious educator, teacher or equivalent.
  - They should have obtained a letter of support/permission from their supervisor or superior.
  - They should have undergone an interview with the FIRE Coordinator and a second faculty member.
- **Master of Arts in Religious Education**  
The Master of Arts in Religious Education is a 36-unit degree program that is designed for students who desire to pursue more advanced research in religious education through the development of a thesis. This program is especially suited to teachers, those who plan on doing doctoral studies, or those who would like to produce thesis-length catechetical materials.
  - **Master in Religious Education**  
The Master in Religious Education is a 45-unit

professional, terminal degree designed for students who would like to focus on developing skills for effective catechetical and religion teaching through additional practicum-oriented course work and a capstone project.

### Theology and Ministry Program

- **Doctor of Ministry**

This program is designed for Religious Educators, Catechetical Coordinators, Retreat Directors, Seminary Formators, Chaplains, Spiritual Directors and Pastoral Counselors. The program endeavors to contribute to the advancement of Ateneo de Manila's Vision and Mission as a Catholic University, to form persons who, following the teachings and example of Christ, devote their lives to service. In support of this, the degree aims to provide opportunities for the integration of the personal, professional, spiritual, and theological capacities and charisms of the minister with the practice of ministry in the Philippines and in the countries of origin of our international students. Specifically, it aims to:

- develop critical awareness of the ways by which theological reflection and research can both inform, and be informed by the practice of ministry;
- sharpen ministerial skills and competencies in areas of ministry like religious education, spirituality and retreat direction and pastoral counseling;
- develop the capacity to integrate biblical, theological, spiritual, and educational insights, skills and practices toward the delivery of faith-based services to Christian communities and organizations

### AREAS OF SPECIALIZATION

- **Religious Education**  
The program aims at those already working in the catechetical and religious

education field, who desire to step beyond their Master's educational level in developing and updating their performance, knowledge and skills. Such would be, for example, a good number of the graduates of the FIRE Program, who have for years asked about further graduate studies which could help them improve, expand and deepen their present work and possibilities. Over years, FIRE graduates have gained wide respect for their professional competence and spiritual motivation, including the personal desire to deepen and improve their work.

- **Pastoral Counseling and Spiritual Care**

Prospective students in this area of specialization are those who are already working in the field of pastoral counseling. The Theology and Ministry Program, through Loyola School of Theology and the Center for Family Ministries (CEFAM), has already produced a good number of graduates in MA major in Pastoral Ministry with field of concentration in Family Ministry and Counseling. Like other graduates of other fields of concentration in the MA major in Pastoral Ministry programs, our CEFAM pastoral counselors have gained wide respect for their professional competence and spiritual motivation.

- **Spiritual and Retreat Direction**

This ministry-oriented program aims at those already working in the field of retreats, recollections, spiritual direction and lay and religious spiritual formation in general, who updating their performance, knowledge and skills. Prospective students would be, for example, the graduates of Ateneo de Manila's MA major in Pastoral Ministry with a field of concentration in Spirituality and

Retreat-Giving and other MA in Pastoral Ministry degree holders who would like to upgrade the quality of their ministerial service.

Applicants must:

- hold an MA in Theological Studies or Pastoral Ministry (or their equivalent titles) or any master's degree with at least eighteen (18) graduate units in Theology or Religious Educations;
- follow the basic requirements for application and acceptance to the civil degree program;
- submit a 10 page essay presenting the applicant's professional history, goals in ministry and area of interest or special concern in the ministry;
- submit a copy of their master's thesis or its equivalent. Those with a professional master's degree must submit a major research paper of 15-30 pages written during MA course work;
- currently be doing ministry in the field of religious education, spiritual direction, retreat direction, seminary formation, or pastoral counseling.

Course requirements include 45 units, with 9 units of core courses, 15 units of major courses, 3 units of electives, 6 units of apprenticeship courses, and 12 units of DMin Dissertation.

- **Doctor of Philosophy in Theology**

This program aims to form students who:

- have a high professional and scientific competence in one of the following areas of theology: Biblical Theology, Dogmatic Theology, and Religious Education.
- manifest in a scholarly dissertation the capacity for disciplined research, for clear communication, and for both critical and creative theological reflection regarding situations and problems facing the

Christian community in the Philippines and Asia.

- can train students to a level of high qualification in their own disciplines according to Catholic doctrine.

Applicants must have a government-recognized (civil) Master's degree in Theology with a thesis (e.g. MA Theological Studies) and at least a general average of B+ (2.0). The PhD TH requires 48 academic units, broken down as follows: Philosophical Theology (9 units), Concentration (30 units), Electives (9 units). Additional requirements include a research method course, a modern language requirement, comprehensive examinations, a dissertation and an oral defense.

- **Master of Arts in Theological Studies**

This program aims to:

- prepare teachers for college-level theology;
- present a sound and serious grounding in the basic theological disciplines (biblical studies, systematic-historical, and moral-pastoral theology) relating to both the Christian tradition and to the contemporary life of the Christian community;
- foster a capacity for disciplined reflection and effective communication, principally on the college level.

The program offers the following areas of concentration:

- Biblical Theology;
- Systematic and Sacramental Theology;
- Moral Theology; and
- Pastoral Theology.

Applicants must have a government-recognized (civil) bachelor's degree with at least 12 units of undergraduate (college) theology courses. Moreover, students must have attended at least a general

undergraduate average of B (2.5 or 8.5) with no grade of "failure" or "conditional."

The program requires 30 academic units, broken down as follows: Foundation Courses (15 units), Concentration (9 units), and Electives (6 units). Additional requirements include comprehensive examination.

- **Master in Pastoral Ministry**

The Master in Pastoral Ministry program is grounded in the recognition of the vital role that pastoral leaders play in guiding and supporting individuals and communities in their spiritual and personal journeys. This program is designed to provide a well-rounded theological and pastoral study that prepares individuals to serve in the catechetical, parochial, and institutional needs of their faith communities.

- **Master in Family Ministry and Counseling**

The Master in Family Ministries and Counseling (M-FMC) is program is jointly offered by LST and the Ruben M. Tanseco, SJ, Center for Family Ministries Foundation (RMT-CEFAM). The program prepares consecrated men and women and lay collaborators for family ministry, focusing on the specialties of counseling and psycho-spiritual integration. The program aims to form students to become agents of change in empowering the family as a community of love, justice, and peace in its social role and responsibility to the nation and the world. Building on a base in theology, the program's concentration equips students with specialized competencies in two aspects of family ministry-pastoral counseling and spirituality. The pastoral counseling or healing dimension includes the study of individual and family psychodynamics and the sociocultural factors

which influence these. Students undergo practicum training to hone the skills necessary for pastoral counseling ministry with couples and families. The spirituality or growth dimension of the program includes both a study of the scriptural-moral-doctrinal underpinnings of Christian family life and participation in a graduated, integrated series of growth programs in family spirituality.

- **Master in Pastoral Leadership and Management**

Leadership in the Church in Asia requires thinking and decision-making with a discerning heart, led by a three-fold compass of the Christian Gospel vision, the wisdom of the secular sciences, and the realities of our context. It calls for sensitivity and attentiveness to the tensions, complexities, and contradictions that exist in each situation; and the intelligence and creativity to hold these in fruitful balance while seeking a path forward.

In response to these challenges, the Master in Pastoral Leadership and Management is designed to effect transformational change in the pastoral leaders' perspective and behavior as they learn new insights on the theology, spirituality, theory, and practice of pastoral leadership as well as practical management skills geared towards a more effective and efficient service in their communities.

The program offers two tracks: the parish track and the youth ministry track. The various courses combine knowledge of theories, theological-spiritual reflections, and experiential approaches to ensure the integral formation of the students. The program also highlights the nature, facets, and processes of the disciplines of leadership and

management, and their necessary convergence to help pastoral leaders achieve their goals in their chosen field of ministry.

- **Master in Spirituality and Retreat Directing**

The Master's program in Spirituality and Retreat Directing is designed to provide individuals with a rounded knowledge of spirituality in a global sense or more particularly in Ignatian Spirituality and the skills necessary to guide others on their spiritual journeys through spiritual direction and retreats. This program recognizes the growing need for qualified professionals who can facilitate meaningful and transformative experiences for individuals seeking spiritual growth and introspection.

The rationale for such a program lies in the increasing recognition of spirituality as an integral aspect of holistic well-being. As people seek purpose and meaning in their lives, there is a growing demand for knowledgeable and skilled professionals who can guide them in exploring their spiritual dimensions.

The Global Spirituality track aims to equip students with a deep understanding of various spiritual traditions and the theological and biblical foundations of spirituality.

The Ignatian Spirituality track includes retreat directing in the program which addresses the need for competent individuals who can organize and lead retreats that provide a conducive environment for self-discovery, reflection, and spiritual renewal. Retreats offer a unique opportunity for individuals to disconnect from the demands of daily life and connect with their inner selves, fostering personal and spiritual growth.

## SCHOOL OF LAW

ATENEO ROCKWELL

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- **Juris Doctor**

The School of Law offers a four-year course leading to the degree of Juris Doctor (JD). The enhanced JD program features core courses that include bar subjects, complemented by an apprenticeship program and elective courses offered to allow students to specialize in certain fields of law

JD students are required to prepare and defend a thesis on a controversial or novel legal issue, which requires extensive discussion and analysis of legal principles and cases relevant to the chosen topic.

During their second and third years, students are required to spend 240 hours of apprenticeship in law school-based organizations, law firms, government institutions, and non-government organizations in order to translate their knowledge into skills. The apprenticeship program also provides opportunities for the students to serve the country while learning the law.

Tracked elective subjects complement the core subjects on the third and fourth years of the JD program. Such elective subjects are designed to allow students to focus on one of the following areas of tracks or specializations. Some tracks also feature streams or sub-specializations. The details of these areas may be found below.

### J.D Tracks & Streams

1. Corporate and Business Law Track
  - a. Corporate Finance Stream
  - Corporate Litigation and Dispute

Management Stream

- b. Intellectual Property Law Stream
2. Dispute Resolution Track
  3. International Law and Development
    - a. International Economic Law Stream
    - b. International Environmental Law
    - c. International Human Rights Law
    - d. Law and Health Governance

- **Master of Laws**

The Ateneo School of Law's Master of Laws (LL.M) Program addresses the need to enhance the skills and capacities of lawyers in international law and development, and other emerging legal norms that impact the domestic, regional, and global, landscape. The Program commits to observing intellectual rigor in the tradition of Jesuit education while inculcating a deep sense of Ignatian spirituality that envisions a law practice that is dedicated to the service of others.

The Ateneo LL.M Program is the first LL.M program in the country that requires students to choose a specialized field of law and gives focus on international law. It is designed for practicing lawyers, academics, and those who want to start a career in the academe. The program also entails the preparation of an LL.M Thesis aimed at contributing to national and international legal development.

LL.M students design a program of study under a specialized track, which are taught by homegrown and foreign-trained faculty members who are experts and scholars in their respective fields.

The LL.M Program may be taken on a full-time or part-time basis.

### LL.M. Tracks

1. Dispute Resolution
2. Governance, Policy, and Development
3. Intellectual Property Law
4. International Corporate and Business Law
5. International Economic Law
6. International Human Rights Law
7. Law and Health Governance

### Areas of Specialization

- **Dispute Resolution**  
This track aims to develop a modern legal practitioner that is able to adopt a more holistic, problem-solving approach to conflicts and is not limited to a strictly rights-based, adversarial method of resolving disputes. The track gives a deeper exposure to so-called “alternative” dispute resolution processes and showcases how these can, in many cases, be more appropriate when navigating conflicts.
- **Governance, Policy, and Development Track**  
This track is intended for lawyers in the public and development sectors, as well as those interested in such sectors. The courses offered under this track explore the critical role of law in governance and development, addressing the need for legal practitioners who are well-versed in issues related to these areas. Courses that delve into the policies that underpin social and economic development form an important part of this track. Following an interdisciplinary approach, the discussions in these courses allow students to problematize and relate theories to contemporary development issues in arriving at meaningful solutions

to these problems. Upon completion of this track, students are expected to have enhanced capacities in policy and program development — both in government and in development organizations and agencies — that aim to uplift lives of people.

- **Health Governance**  
This track examines universal health care, its concept and coverage, and the various frameworks of health systems and governance. It studies health from a human rights perspective, and assesses how much this right is factored in, in health delivery systems and health care. The track also examines how laws and policies are coping with the advancements in health technology; and studies how health governance intersects with the social, cultural, and economic determinants of health.
- **Intellectual Property Law Track**  
This track provides an in-depth study of intellectual property laws and current trends in the field. Students are introduced to the history, origin, purpose, and function of instruments like copyright, patents, and trademarks. Students also develop practical skills in drafting and negotiating contracts, navigating dispute and settlement procedures, developing business strategies, and facilitating brand management. The practical aspect of protection, management, and enforcement of intellectual property rights is a key feature of this track.
- **International Corporate and Business Law Track**  
This track provides an overview of the policies, doctrines, statutory provisions, and regulations that apply to various commercial and business transactions. This track offers students significant

- opportunities to discuss the experiences of commercial and business law practitioners. Emphasis is placed on mastering the practical application of these frameworks, and students are required to draft and submit pleadings, registration documents, and others.
- **International Economic Law Track**  
This track covers a wide array of topics focused on the interplay of law and economics. Specialized topics on international trade, investments, and competition law are key features of this stream. Students may choose from among the cognate courses to tailor their learning to include relevant issues in a particular region (e.g. Europe, ASEAN) or area of practice (e.g. trade, competition). Upon completing this track, students are expected to have a theoretical and

practical understanding of the international trading system and its attendant legal issues.

- **International Human Rights Law Track**  
This track focuses on human rights principles, norms, conventions, and mechanisms. The study of related laws and conventions, as applied to the human rights situation of marginalized and vulnerable sectors, is a key feature of this track. Emerging issues in human rights will also be covered, bringing students to the cutting edge of this area of law. Employing a multidisciplinary approach and dynamic teaching methods in its various course offerings, this track equips students with the requisite practical skills and substantive knowledge to become professionals and scholars in the field of human rights.

## JOHN GOKONGWEI SCHOOL OF MANAGEMENT

LOYOLA HEIGHTS CAMPUS

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### Department of Leadership and Strategy

- **Doctor of Philosophy in Leadership Studies**

This program seeks to look at theory, practice and research, in terms of the person of the leader and their role in transformation of organizations and institutions – private, public, non-government, social enterprises and academe. The program also recognizes the need to understand the significance of the leader in the context of national, regional, and global environments.

A Master's degree in Business Administration, Business Management, Management Science, Organization Development, Organizational

Psychology, Human Resource Management, Behavioral Sciences, Public Management, Public Administration, and other related fields from a recognized college or university with a general graduate average of 85% or its equivalent.

- Preferably three (3) years work experience with at least one (1) year of leadership experience, and
- Preferably with at least two (2) years of teaching or training facilitation experience.
- Satisfactory score in the graduate school entrance examination
  - First exam: Ateneo Graduate School entrance test
  - PhD Leadership Qualifying tests (taken at the start of the program, after assessment of the entrance test and interview)

- Adequate motivation and career direction to be determined through an interview by a panel of faculty
- A sample of previous research work or publication (preferably first-authored)
- A 1-2 page statement of research interests aligned with a research group of the Department, including the following elements:
  - The specific domain or area in leadership that applicant is interested in investigating, and particular questions or problems they wish to pursue
  - The relevance or significance of the questions or problems
  - References to academic theories, frameworks, or publications that have informed this interest (use correct citations)
  - Description of work they have done in this area, if any (e.g. previous research, publications, jobs, etc.)
- Statement of qualification and recommendation from three references – two from faculty in masteral degree, and one from supervisor in work setting.
- Personal essay that covers the following:
  - Reasons for pursuing graduate studies at this time;
  - Reasons for choosing this program of study,
    - Personal qualities, abilities, which you feel will help you do well;
    - Constraints and or difficulties you anticipate;
    - Potential contribution to your profession and larger society

- **Master of Science in Sustainability Management**

This program hopes to integrate the sustainability perspective into the practice of management, while contributing to the literature of management science in the Philippines. Students will be able to demonstrate the following program outcomes:

- analyze management problems and issues using the perspectives of systems thinking and sustainable development
- develop creative systems and solutions to management concerns, such as the implementation of sustainability vision and strategy, minimization of ecological footprint, development of sustainable organization culture, green marketing, and sustainability reporting
- develop tools and competencies that may be required by new situations and context

## SCHOOL OF MEDICINE AND PUBLIC HEALTH

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- **Doctor of Medicine–**

- **Master in Business Administration**

The Ateneo School of Medicine and Public Health (ASMPH) offers the first dual degree for physicians in the Philippines and Southeast Asia with an integrated roll out of the MD and MBA Program over a five year curricula. The Dual Degrees are the vehicle through which the school forms Outstanding Physicians, Dynamic Leaders and Social Catalysts. The integrated curricula hope to inculcate the values that we desire for our students.

ASMPH trains the best and brightest students to become future physician-leaders through three important teaching and learning strategies – interactive classroom learning, practical application and leadership formation.

First, students will be trained in the best possible way as clinicians, in the basics of medicine and curative care. Second, they will also be taught how to understand health and health systems from the wider vantage point of organizations, populations and society. In the

third and fourth years, students' application of clinical knowledge in the hospitals, clinics, communities and other health facilities is complemented by courses in management and in the understanding of social determinants that affect the public's health.

At the end of the five-year Professional Phase, the graduate is awarded a degree of Doctor of Medicine and Master in Business Administration.

ASMPH seeks to attract the best students who come from a number of undergraduate programs. All applicants will be assessed

based on requirements such as NMAT scores, grades (QPI) and compliance with the different natural science and health cognate prerequisites. In order for applicants from the various disciplines seamlessly integrate into the professional phase of ASMPH, they will be provided with a preparatory session called the Transition Module conducted during the intersession prior to the opening of the first professional year in August. This module will familiarize the students with the various areas that ASMPH seeks to highlight, as well as introduce them to the values, culture and foundational principles that animate the school.

## SCHOOL OF SCIENCE AND ENGINEERING

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### Department of Biology

- **Doctor of Philosophy in Biology (Regular)**

This advanced program focuses on modern advances in the different branches of Biology. The program covers the pertinent aspects of biology across organization levels (genetic, species, and ecosystem) with an optional track course in biodiversity. It entails a comprehensive study of the field through the allied disciplines in the life sciences: genetics and molecular biology, biochemistry, physiology, microbiology, taxonomy and systematics, evolution and ecology, among others. Most courses in the program are research-oriented and some have a service-learning component. The main goal of the program is to form responsible, critical, and independent-thinking leaders who are dedicated to serving the environment and society through their knowledge and practical research skills and innovations in biology.

The program aims to:

- provide premier training in biology and allied disciplines in the life sciences in the country;
- initiate and further the growth of biological research in the country; and
- produce professionals and leaders in research, academe, government, private industry and non-government organizations with a strong Ignatian ideal of being of service to others.

Graduates of the Master of Science in Biology (MSc Biology) are qualified to apply in the PhD Biology (Regular Program). Master of Biology (MBio) graduates may also qualify upon fulfillment of conditions set by the Biology Department Graduate Programs Committee (i.e. research publications, or M.Bio. special project converted to a publishable output and submitted to a journal, etc.). Non-biology MS degree holders may also qualify but may be required to take Biology bridging courses to be admitted to the program.

- **Master of Science in Biology**

This research-oriented degree aims to prepare students for teaching and research, and for work in industry and government agencies that require expertise in the field of biology.

- **Master of Science in Science Education**

These programs consider the different needs of basic education science teachers in terms of content, curriculum, and pedagogy. It aims to give a solid foundation in basic content, knowledge of the scientific language and generally accepted paradigms, exposure to practice of science, and practice of science teaching. The program likewise aims to provide skills in the facilitation, classroom management, and performance assessment. The thesis is envisioned to be research on science education, or equivalently, a collection of three papers in content, experimental design and policy/current issues.

The two programs are intended to assist science teachers so that they can meet the content and performance standards of the new science curriculum in the K to 12 basic education program.

## Department of Chemistry

- **Master of Science in Chemistry**

This is a research-based program aiming to (i) provide a strong foundation in advanced chemistry and a high degree of competence in original research; and (ii) cater to students who seek a master's degree as pre-requisite for a Doctorate degree to increase competency in teaching and research at the tertiary level, or preparation and advancement in industrial settings that require research in the professional practice of chemistry.

Undergraduate pre-requisite is a BS Chemistry degree or its equivalent obtained from a recognized institution of higher learning.

The MS Chemistry program requires 32 units, broken down as follows: required courses (20 units), electives (6 units), and MS Thesis (6 units).

- **Master in Chemistry**

This is a professional program which aims to (i) provide a strong theoretical and practical foundation in advanced chemistry, without the typical emphasis on research leading to the publication of a thesis; and (ii) cater to students who seek a graduate degree for career or position advancement, increased competence in teaching or industrial settings, or other purposes related to the professional practice of chemistry.

Undergraduate prerequisite is a BS Chemistry degree or its equivalent obtained from a recognized institution of higher learning.

The Master in Chemistry program requires 35 units, broken down as follows: required courses (17 units), electives (15 units) and a master's project (3 units). In addition, the student is required to pass the comprehensive examinations.

## Department of Information Systems and Computer Science

- **Doctor of Philosophy in Computer Science**

This doctorate program is directed at highly competent students who intend to pursue careers in research and education. The program enables students to master advanced computer science theory and applications, undertake independent research that contributes to the body of knowledge, and convey expertise to younger generations of computer scientists.

Applicants must have earned a Master's degree in an Information Technology or allied field with a substantial research component as demonstrated by a presentation of the research output in a

refereed national or international CS conference or a publication in a refereed national or international CS journal.

Applicants must have relevant research experience in the field of Computer Science within the last three (3) years.

- **Master of Science in Computer Science**

The program is an academic track MS program. The program curriculum consists of a set of major subjects and electives that provide the specialization within the program. Towards the end of the program, students submit a thesis on a selected topic.

- **Master of Science in Data Science**

The program tackles the theories, techniques and methods involved in Data Science – the processing of large datasets and the application of statistical and computational methods to extract meaning from these datasets. Students under this program will take courses in statistical data analysis, data mining, and large-scale parallel data processing, as well as courses that tackle specialized methods in data science and those that delve into particular domains. The program includes a thesis capstone requirement where students will embark on practical data science projects using real datasets.

- **Master in Information Technology**

The program is a professional terminal program directed at information technology (IT) educators who need to upgrade their knowledge and skills. It is a content course, as opposed to an education course. It provides educators with increased training in core computer concepts, theories, and technology.

## Department of Environmental Science

- **Doctor of Philosophy in Environmental Science**

This program is intended for students already having an MS degree in Environmental Science or allied fields. The program is designed to build on master's level skills and to deepen analysis in a specific area of research while allowing for flexibility to encourage creative thinking and innovativeness. The program consists of 37 units in total, with a Coursework proper and Research proper, and can be tailored to the background and dissertation topic of the student.

- **Master of Science in Environmental Science**

The MS ES program is intended for students who have completed a BS degree in Environmental Science or in allied fields. The program fosters a holistic understanding of the environment and its related issues. Scientific and technical concepts in the field will be further developed, equipping students with technical skills in identifying, analyzing and developing innovative solutions to environmental problems and link environmental research to policy, economic and/or social issues. Other courses such as law and policy, ethics, culture, and economics are also offered to contextualize technical knowledge with social perspectives. While the program focuses on scientific & technical aspects of the environment, it also provides for perspectives from social sciences and ethics. Technical courses are complemented by electives oriented towards management & the social sciences. The curriculum is not limited to the concerns of each discipline, but is designed to be “solution-oriented”.

- **Master in Disaster Risk and Resilience**

This program aims to produce leaders, managers and professionals who can build capacities in disaster risk and resilience in their respective sectors and be able to work in collaborative

decision-making platforms. Graduates must be able to demonstrate the following program outcomes:

- apply sound disaster risk/resilience theory and systems thinking (“big picture thinking”) in the analysis of the evolution/transformation of risk and resilience, and the underlying societal complexities;
- balance this systems thinking/orientation with focus on key leverage points that can produce positive change in different decision-making platforms;
- implement inter-/trans-disciplinary research and action approaches within the science-policy-practice nexus to address the intersecting bio-geophysical-social-community dimensions of disaster risk and resilience;
- work towards both vertical and horizontal integration within/across each of their respective sectors and finding key areas of convergence and collaboration

## Department of Mathematics

### ● **Doctor of Philosophy in Mathematics–Standard**

The program is intended for individuals who have special interest in doing research in mathematics. Possible areas of specialization include Combinatorics and Graph Theory, Design Theory, Coding Theory, Financial Mathematics, Real Analysis, Stochastic Analysis and Computing.

Applicants must have a bachelor’s degree in mathematics from a college of good standing and a master’s degree in mathematics from a reputable university. Their performance in both undergraduate and graduate mathematics must be satisfactory.

### ● **Doctor of Philosophy in Mathematics Education**

The Ateneo de Manila University School of Science and Engineering views the need to develop true researchers of mathematics education in order to respond to the many

challenges of teaching and learning mathematics in the country. By offering a research-based PhD program in mathematics education, the department will be able to build a core for grounded scholars who are immersed in the real problems of teaching and learning mathematics and committed to generating solutions, new knowledge, and ideas to make mathematics teaching and learning more meaningful and productive.

The program is designed to provide students with needed knowledge and skills for them to be able to:

- Educate school teachers and graduate students of mathematics education;
- Produce new knowledge by engaging in rigorous and meaningful research in mathematics education;
- Form and shape theories of mathematics education that are purposeful to the Philippine and East Asian contexts;
- Assume leadership roles in the field of mathematics education through the utilization of knowledge acquired from research and field experiences in mathematics education.

The program is organized to enable students to learn the needed theories in mathematics education as well as research methodologies through rigorous courses and keen supervision by the mathematics education faculty of the department and mentors from the allied departments. The PhD in Mathematics Education degree will be awarded to students who have:

- Shown competence in articulating and utilizing the theories and methodologies of mathematics education;
- Completed a significant body of research that demonstrates an internalization of the major theories in mathematics education;
- Engaged in important discussions or forums that address problems and challenges in the teaching and learning of mathematics

relevant to the Philippine or East Asian context;

- Demonstrated leadership abilities in curriculum development, instructional innovation and research in mathematics education.

The program may be completed in 3 years when taken full-time. Seven years is the maximum number of years for completion.

Applicants to this program should have finished a master's degree in any of the following fields: mathematics education, mathematics, psychology, or socio-anthropology. Applicants to this program should be willing to take the prerequisite courses as deemed necessary by the PhD program director. It is preferable that applicants to this program have minimum teaching experience totaling two (2) years.

- **Master of Science in Mathematics**

This program is intended for individuals who wish to gain a deep and comprehensive understanding of mathematics through special courses in Analysis, Algebra, and Combinatorics. Students of this program may choose to major in Abstract or Applied Mathematics. The thesis work prepares students for doctoral level research in mathematics.

Applicants must have a bachelor's degree in mathematics or mathematics-related program from a college of good standing and show satisfactory performance in their undergraduate math courses. Undergraduate prerequisites are Advanced Calculus and Abstract Algebra or their equivalent

- **Master of Science in Mathematics Education**

This program is primarily intended for upper elementary and high school mathematics teachers who want to improve their teaching skills and capacity for research by increasing their knowledge of mathematics content and

pedagogy. This program is also open to graduates who intend to pursue a career in math education at the upper elementary or high school level.

Specifically, the program aims to:

- upgrade the teaching capability of mathematics teachers at the high school and upper elementary levels;
- develop mathematics teachers' skill in solving problems that relate to mathematics instruction, curriculum, and assessment at the high school and upper elementary levels;
- provide opportunities for mathematics teachers to engage in research activities and develop the skills needed to carry out research in mathematics education

Applicants to the program should satisfy the following:

- a baccalaureate degree whose major of study is Mathematics or allied courses, such as Physics, Industrial Engineering, Psychology, Education (to be evaluated);
- school teaching experience of at least 1 year.
- above 70 percentile rank in the Verbal Subtest of the Graduate Admission Test. Applicants who are below the 70th percentile rank in the Verbal Subtest of the Graduate Admission Test will take the required non-credit courses ENGL 200 and ENGL 226.

- **Master in Mathematics Education**

This program is primarily intended for upper elementary and high school mathematics teachers who want to improve their teaching skills by increasing their knowledge of mathematics content and pedagogy. This program is also open to graduates who are intent on pursuing a career in mathematics education at the upper elementary or high school level.

Specifically, this program aims to:

- upgrade the teaching capability of mathematics teachers at the high school and upper elementary levels;

- develop mathematics teachers' skills in solving problems that relate to mathematics instruction, curriculum, and assessment at the high school and upper elementary levels;
- strengthen their potential as future leaders of mathematics education initiatives in the country.

Applicants to the program should have:

- a baccalaureate degree whose major of study is Mathematics or allied courses, such as Physics, Industrial Engineering, Psychology, Education (to be evaluated);
- school teaching experience of at least 1 year.
- above 70 percentile rank in the Verbal Subtest of the Graduate Admission Test. Applicants who are below the 70th percentile rank in the Verbal Subtest of the Graduate Admission Test will take the required non-credit courses ENGL 200 and ENGL 226.

## Department of Physics

### ● **Doctor of Philosophy in Physics (Regular)**

This program is for prospective students with a Master of Science in Physics with a thesis. This program was designed to develop outstanding academic and industrial research. The courses are in line with the current research activities of the department. In order to be acquainted with local research activities and current international developments in physics, the Graduate Seminar and Graduate Colloquia are included in the curriculum.

### ● **Master of Science in Physics**

This program for prospective students with a Bachelor of Science in Physics is open to students who wish to pursue careers in Physics research and education or in applied areas in the industry. The program is designed to strengthen the students' understanding of the concepts in

Physics and its applications. The course work for this program reflects the current research areas of the department, namely Environmental Physics, Photonics, and Materials Science. Under the guidance of their advisers, students have the opportunity to specialize in their field of interest through their courses and research. The MS Physics program consists of 27 units of course work and six units of thesis research and writing.

### ● **Master of Science in Atmospheric Science**

The program's curriculum is founded on the classical graduate curriculum for Meteorology but allows for flexibility in accommodating the gamut of topics and fields that are beyond the scope of classical Meteorology. Proceeding from the classical foundational Meteorological courses, students tackle current atmospheric research problems from the general vantage point of either measurements (instrumentation and monitoring) and/or modeling (computer analysis). In an era of climate change and the concomitant potential natural disasters that are being predicted, there is an urgent need for the Philippines to develop and maintain a strong capability to understand and predict long-term climatic conditions as well as adverse weather, including typhoons and drought. This program hopes to address these needs by producing graduates who will:

- possess an in-depth and advanced knowledge of the Physics and Chemistry of the atmosphere and its interactions;
- obtain technical skills in identifying, analyzing and developing innovative solutions to atmospheric and meteorological problems;
- further their understanding of their actual field of work, develop competence, advance their career; hopefully leading to capable and conscientious leadership in their workplaces

## DR ROSITA G LEONG SCHOOL OF SOCIAL SCIENCES

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### Department of Communication

- **Master of Arts in Communication**

This program addresses the needs of three sectors of communication practice: educators and researchers in communication studies, communication planners and policy-makers, and professionals in communication-related industries looking for advancement in their careers.

The program grounds students in foundational subjects in communication theory, communication and social change, and qualitative and quantitative research methods while allowing them to pursue a wide array of communication electives in their field of concentration as well as from other Ateneo graduate programs.

At the completion of their course work, students are required to pass a written and oral comprehensive examination, and then to produce and defend a year-long thesis.

### Department of Economics

- **Doctor of Philosophy in Economics (Regular)**

The program provides an opportunity for interested and qualified individuals to complete the highest academic degree in Economics. The program takes advantage of competent faculty in the Department of Economics at Ateneo de Manila University, as well as the library, computing, and other educational facilities available on-campus. The required training and instruction for the PhD reflects the Department of Economics' goal of training Filipino economists in the analysis of economic phenomena,

equipped with the necessary scientific rigor. Thus, students are required to follow a three to four-year full-time curriculum that emphasizes analytical and quantitative skills. Students ordinarily devote the first two years of studies on course work and preparation for the comprehensive examinations, and begin work on the dissertation in the third or fourth year of studies.

The program is for students who have completed the MA in Economics degree from Ateneo de Manila University or the equivalent degree from another university. The usual rules for determining equivalence of graduate courses will apply. In general, this involves assessing the comparability of courses and the academic requirements completed in other graduate programs with the courses and the requirements of the MA program of the Department of Economics. Students transferring from doctoral programs in other universities are also welcome to apply to the Ateneo PhD program subject to fulfillment of eligibility requirements mentioned above. Only a maximum of twelve units (4 courses) may ordinarily be transferred to the PhD program.

- **Master of Arts in Economics**

This program is geared toward academics and professional researchers who are interested in mastering the major theories and methods of modern economics journals. The program culminates in the student's MA thesis. Students in the MA program have to complete at least 36 graduate units, of which 24 are required courses at the 200-level. The remaining 12 units are devoted to the student's area of specialization and the thesis or research paper.

To apply for admission, an applicant must have a bachelor's degree. Any undergraduate major will be acceptable, provided the applicant has taken at least one semester each of calculus, statistics, intermediate microeconomics, and macroeconomics. The applicant must have an overall undergraduate average of 3.0 (out of a maximum of 4.0) or the equivalent grade.

The Department of Economics accepts applicants for the first semester (August) entry only.

- **Master in Economics**

This program is geared toward business practitioners, consultants, institution and organization leaders, especially in finance and banking, who need rigorous training in applied economics skills and policy evaluation. The program also seeks to train students in the science of economic policy formulation that is evidence-based culminating in the student's capstone project.

Students in the Master in Economics program must complete 36 graduate units, of which 24 are required courses at the 200-level. The remaining 12 units are devoted to electives that enable the student to see a wider array of areas of specialization within the discipline of economics.

To apply for admission, an applicant must have a bachelor's degree. Any undergraduate major will be acceptable, provided the applicant has taken at least one semester each of calculus, statistics, intermediate microeconomics, and macroeconomics. The applicant must have an overall undergraduate average of 3.0 (out of a maximum of 4.0) or the equivalent grade.

The Department of Economics accepts applicants for the first semester (August) entry only.

## Department of History

- **Master of Arts in History**

The Master of Arts in History program

(Thesis/Academic Track) focuses on research for students to develop the necessary skills and competences to understand, practice and disseminate history at local, regional and global scales. The university's long-standing tradition in liberal arts education and the department's diverse faculty and expertise expose students to different topics, areas, and fields of history to achieve a deep and broad understanding of the world. The program offers a wider range of courses in Philippine, Asian, European, U.S. and Latin American history and a unique combination of thematic courses like gender, economic, cultural, military, diplomatic, social and environmental history which equip students with both specialized and broad expertise. In the coursework, they learn the methodological tools to approach topics from a historical and interdisciplinary perspective. Through rigorous and interdisciplinary research, students are expected to produce new histories in their chosen field. Students earn their degree by completing the required 24-unit coursework, comprehensive examinations, and a 6-unit thesis where students are able to display their mastery of different fields of study and produce and publish their original research. The program's holistic training prepares graduates for further higher studies and careers in education, research, writing, and publication.

Aside from the minimum admission requirements of the University, the Department of History requires that applicants must:

- Be a holder of a bachelor's degree in History or related fields
- Have at least 9 units in History in the undergraduate level; or a total of at least 15 units of social sciences courses; with no failing marks in these courses
  - Be interviewed by the Department Chair
  - Submit a preliminary research/capstone proposal to the Department of History

- **Master in History**

The Master in History program (Professional Track) is designed for students who want to pursue a graduate degree in History for their career development or personal enrichment. The

program provides students with exposure to a wide range of scholarship and research techniques in order to enhance and deepen their historical knowledge and apply it in their chosen profession. The program offers a wider range of courses in Philippine, Asian, European, U.S. and Latin American history and a unique combination of thematic courses like gender, economic, cultural, diplomatic, military, social, religious and environmental history which equip students with both specialized and broad expertise. Students earn their degree by completing the required 33-unit coursework and a 3 unit capstone project (research paper or creative work) to be presented to a panel of experts for evaluation and grading. The program trains students for careers in education, tourism management, cultural heritage preservation, mass media, archival and information science, government and public service, and other related fields that require a combination of research, knowledge and dissemination of history.

Aside from the minimum admission requirements of the University, the Department of History requires that applicants must:

- Be a holder of a bachelor's degree in History or related fields
- Have at least 9 units in History in the undergraduate level; or a total of at least 15 units of social sciences courses; with no failing marks in these courses
- Be interviewed by the Department Chair
- Submit a preliminary research/capstone proposal to the Department of History

### Japanese Studies Program

- **Master of Arts in Japanese Studies**  
This program is designed to provide a broad understanding of the Japanese people, their culture, historical development and contemporary problems. It also interacts with other discipline-based Ateneo graduate programs, namely, Sociology, Economics, Political Science and History. Basic courses in theory and research methodology will be provided by these departments. This is to

provide the students with an analytical framework that is necessary in their conduct of research on Japan. The choice of discipline is left to the students, with the guidance of the program director. It has the following objectives:

- contribute to the deepening of academic knowledge about Japan;
- provide specialists on Japan with a high level of practical and intellectual competence needed in the diplomatic service, public service, government, media, and education;
- to form specialists on Japan who can address the growing economic, political, and strategic importance of the Asia Pacific region; and
- to curate an original and substantial academic tradition of Japanese Studies in the country.

### Department of Political Science

- **Master of Arts in Political Science, major in Global Politics**

This program provides students with rigorous training in the theoretical perspectives and empirical methods in the discipline while orienting their studies toward Global Politics. While maintaining a perspective that does not draw a dichotomy between "internal" and "external" politics, the program allows students to specialize in the field of International Relations or Comparative Politics. The master's program is designed to qualify individuals to perform the teaching, research, and service responsibilities expected in colleges and universities, and the analytical skills for professional careers in both the public and private sectors. The program also prepares students for further studies leading to a doctoral degree.

### Department of Psychology

- **Doctor of Philosophy in Clinical Psychology**

This program is primarily a clinical research program which aims to form psychology scholars who can contribute to building knowledge in

Clinical Psychology. The program is intended for academics, teachers and research who wish to hone their skills in clinical psychology research.

Admission Requirements:

- An MA in Psychology or a graduate degree is required for admission. If from a master's non-thesis program, the applicant must show evidence of research competence (paper generated during coursework).
- Critical Thinking Test and MMPI Test.
- Statement of Research Interest and identification of a preferred mentor.

- **Doctor of Philosophy in Psychology**

This program is a research program, the goal of which is to form psychology scholars who can contribute to building knowledge in Psychology.

The program is intended for academics, teachers and researchers who wish to hone their skills in research.

Admission Requirements:

- An MA in Psychology or a graduate degree. If from a non-thesis program, the applicant must show evidence of research competence (paper generated during coursework).
- Critical Thinking Test and MMPI Test.
- Statement of Research Interest and identification of a preferred mentor.

- **Master of Arts in Counseling Psychology**

This research program aims to form psychologists who can contribute to building knowledge in Counseling Psychology. The program is intended for academics, teachers and researchers who wish to hone their skills in counseling psychology teaching and research.

Applicants need to take the Ateneo Graduate Admission Test and MMPI test, submit a Statement of Research Interest and identify a preferred mentor who will interview them before they are accepted. One year work experience is required before admission.

- **Master of Arts in Developmental Psychology**

This research program aims to form developmental psychologists who can contribute to building knowledge in Developmental Psychology. The program is intended for academics, teachers and researchers who wish to hone their skills in developmental psychology teaching and research.

Applicants need to take the Ateneo Graduate Admission Test, submit a Statement of Research Interest and identify a preferred mentor to interview them before they are accepted.

- **Master of Arts in Organizational Psychology**

This research program aims to form organizational psychologists who can contribute to building knowledge in Organizational Psychology. The program is intended for academics, teachers and researchers who wish to hone their skills in organizational psychology teaching and research.

Applicants need to take the Ateneo Graduate Admission Test, submit a Statement of Research Interest and identify a preferred mentor who will interview them before they are accepted. One-year work experience is required before admission.

- **Master of Arts in Social Psychology**

This research program aims to form organizational psychologists who can contribute to building knowledge in Social Psychology. The program is intended for academics, teachers and researchers who wish to hone their skills in social psychology teaching and research.

Applicants need to take the Ateneo Graduate Admission Test and submit a Statement of Research Interest and identify a preferred mentor who will interview them before they are accepted.

- **Master in Counseling Psychology**

This practice program aims to form counseling

psychologists who can competently deliver psychological services in the form of assessment, intervention and evaluation. The program is intended for those who wish to become counselors, school psychologists, industrial counselors and/or those who will handle psychological assessment in various settings.

Applicants need to take the Ateneo Graduate Admission Test, MMPI test and undergo an interview. One-year work experience is required before admission.

- **Master in Organizational Psychology**

This practice program aims to form organizational psychologists who can contribute to the practice. The program is intended for those who wish to become human resource management and organization development practitioners or consultants.

Applicants need to take the Ateneo Graduate Admission Test and undergo an interview. One-year work experience is required before admission.

## Department of Sociology and Anthropology

- **Doctor of Philosophy in Sociology**

The program provides interested and qualified individuals a program of studies that will enable them to receive the highest academic degree in general sociology. The training required also reflects the Department's goal of providing students with the highest level of skills for analyzing social phenomena with scientific rigor, for assessing ideologies of social reform, for comprehending various perspectives on social change, and for searching for designs of programs enhancing people's welfare.

- **Master of Arts in Anthropology**

The program grounds students in the theories and methods of anthropology, with an opportunity to specialize in such areas as cultural

change and ethnology, and in more focused areas such as social and cultural anthropology.

- **Master of Arts in Sociology**

The program grounds students in the theories and methods of sociology, with an opportunity to specialize in areas such as social change, social problems, and social organization, and in more focused areas such as urban structures, gender relations, social inequality, globalization, and interpretative sociology.

- **Master of Science in Social Development**

The program gives students the practical, analytical, and theoretical tools to engage in social development research, policy-making, and action upon completion of their studies.

- **Master in Transdisciplinary Social Development**

This program provides students with solid grounding, relevant theoretical and practical tools, and innovative thinking skills needed in taking direct action on and creating high-impact solutions to the complex issues of equity, justice, and peace confronting the communities and peoples of the Global South. MTSDev underscores the transdisciplinary value of cooperatively producing knowledge, participatory means of building capacities, mutual modes of determining ownership, and inter-generational sharing of benefits with and among the subjects of development.

As a transdisciplinary programme, MTSDev emphasizes the contribution of local communities, cultural bearers, traditional leaders, and indigenous elders alongside academics and practitioners in producing concepts, theories, categories, and understandings of development. These inclusivist epistemological positions were instrumental in the articulation of transdisciplinarity, an approach to knowledge production that dissolves conventional disciplinary boundaries while cultivating integrative approaches to teaching and learning around real-world issues and guided by the principles

co-production, co-benefits, and co-ownership. In consonance with the collaborative spirit of transdisciplinarity, MTSDev brings together agents from varying spheres and scales of development work in teaching future social development practitioners, intellectuals, and leaders inclusivists models of developmental engagement.

The primary aim of the programme is to professionalize the field of development work, management, and interventions with a postgraduate degree anchored on the theories, methods, and practices of transdisciplinarity. In achieving this aim, the program should be able to produce social development practitioners with the following expertise:

- excel by taking leading positions in careers encompassing diverse developmental organizations worldwide such as intergovernmental and governmental bodies, international and domestic non-government organizations, people’s organizations, social

action and civil society groups, corporate social responsibility, academe, educational formation initiatives, and related work.

- innovate social development strategies and practices that promote co-creation, co-ownership, and co-beneficial technologies
- demonstrate a high level of competency in managing social development projects and programs supported by systems thinking, participatory research, and integrative work
- create transformative public policies drawn from collaborative engagements of multiple academic disciplines, sectors, and communities
- design high-impact, rights-based, and ecologically sustainable solutions to social development challenges in local and international settings

Learning experience is built around local and global field exposures, fieldwork activities workshops, project design and implementation, action research, engagements with multilateral institutions, and modular class formats.



# VIII Graduate Admissions

Admission to Ateneo Graduate Education programs is open to qualified men and women, regardless of nationality, creed, gender, residence, or financial capability.

Admission is determined by the applicant's fitness and preparation for the programs, ability to contribute toward the enrichment of the university community, and potential to be of service to others within the context of national development.

The following general admissions guidelines are for the graduate degree programs for the schools of Education and Learning Design, Humanities, Management, Science and Engineering, and Social Sciences.

The Graduate School of Business, School of Government, School of Law, and School of Medicine and Public Health have their own specific admission procedures that are detailed separately below.

## SCHOOL-SPECIFIC ADMISSIONS PROCEDURES

### GRADUATE SCHOOL OF BUSINESS

Applicants to the AGSB programs must complete the application form and email the required documents, which may vary depending on the program they are applying for.

**For the application form and detailed instructions, please visit:**

### SCHOOL OF GOVERNMENT

Applicants to the Ateneo School of Government's Masters in Public Management (MPM) program must have a Bachelor's degree, good academic record, and at least 2 years of work experience.

Before applying, you must download the MPM application packet. This will provide detailed instructions on applying to the MPM program, including what documents to submit as well as the questions for the essays.

Once you've prepared this, you must accomplish the [online application form](#) and submit the documents and essay online.

**For more information on admissions to ASOG's MPM program, please visit [ateneo.edu/asog/admissions](https://ateneo.edu/asog/admissions)**

### SCHOOL OF LAW

Ateneo Law's *Juris Doctor* and LL. M. programs have separate admissions requirements.

**JURIS DOCTOR.** Applicants to the *Juris Doctor* program must have obtained a Bachelor's Degree in Arts or Sciences, or a higher academic degree, from an authorized and recognized university or college. The applicant must have completed at least twelve (12) units of English and at least three (3) units of a Rizal course at the tertiary level.

The applicant must accomplish the [online application form](#) and submit documents online.

In addition, you will also be asked to indicate your recommenders and provide their contact details. Please make sure to indicate their institutional email addresses, where available. The recommendations must come from (i) the dean of the applicant's school or a former professor, and (ii) someone, not a relative or friend, who knows the applicant well enough to provide a true character reference.

All applications must be made online and submitted, along with required documents, by 29 February 2024.

After the successful completion, submission and review of the online application, the applicant will then be notified to take the Ateneo Law School Admission Test. The

school will assign the date on which the applicant is to take the examination.

**MASTER OF LAWS.** Applicants to the LL.M. program must have completed a Bachelor of Laws or *Juris Doctor* degree from a recognized law school and have successfully passed the Bar Examinations.

Applicants from foreign jurisdictions that allow law practice without completing a law degree and/or taking the Bar may apply.

The applicant must accomplish the [online application form](#) and submit documents online.

As part of the online application process, you will be asked to indicate your recommenders and provide their contact details. Please make sure to indicate their institutional email addresses, where available. The recommendations must come from (i) the dean of the applicant's school or a former professor, and (ii) someone, not a relative or friend, who knows you well enough to provide a true character reference.

After the successful completion, submission, and review of the online application, the applicant will then be contacted through the primary email address indicated in the application form for the interview schedule.

Interviews and offers for admission may be done on a rolling basis.

**For more information on admissions to the Ateneo School of Law please visit [ateneo.edu/law/admissions](http://ateneo.edu/law/admissions)**

## SCHOOL OF MEDICINE AND PUBLIC HEALTH

Applicants to ASMPH's MD-MBA program should have graduated from college/university with a bachelor's (BS or AB) degree, or should be graduating from college / university (taking up a BS or AB degree) at the end of the 2nd Semester of the current school year.

Applicants must have taken the National Medical Admission Test (NMAT) within the last two years, with a preferred percentile rank of 90 or higher. For the complete list of requirements, please visit the [ASMPH website](#).

Once all requirements have been completed, applicants may begin the application process through the [online portal](#).

Shortlisted applicants will also be required to undergo an interview.

**For more information on admissions to ASMPH, please visit [www.ateneo.edu/asmph/admissions](http://www.ateneo.edu/asmph/admissions)**

## GENERAL ADMISSIONS PROCEDURES

(GBSEALD, SOH, JGSOM, SOSE, RGLSOSS)

### BASIC ELIGIBILITY REQUIREMENTS FOR ADMISSION

- A. To qualify for admission to a master's degree program or a straight Ph.D. program (combined master's-doctoral program) the applicant must have:
1. A bachelor's degree (civil degree);
  2. An undergraduate general average of 85% or B;
  3. A minimum of 18 undergraduate units or its equivalent in the major field in which the applicant intends to do graduate work;
  4. Acceptable scores in the entrance tests administered by the Fr Jaime Bulatao SJ Center for Psychology Services (Bulatao Center).
- B. The applicant must also satisfy any special requirement for entrance into the program set by the department or office administering the program.
- C. To qualify for admission to a doctoral degree program, the applicant must have both a bachelor's degree (civil) and a master's degree (civil) in areas deemed appropriate for the doctorate program by the department offering the program as well as satisfy additional requirements set by the department.

## TYPES OF APPLICANT

### DEGREE

**REGULAR.** First time applicants for graduate studies at Ateneo de Manila University. Students who graduated from a standalone bachelor's degree in Ateneo de Manila University will be considered regular graduate degree applicants.

**SUBSEQUENT.** Students of Ateneo de Manila University who graduated from a previous graduate degree may apply for a subsequent Master's/Doctoral degree. The subsequent graduate degree may be of the same level (previous and subsequent degrees are both master's or doctoral level) or of different level (previous degree is a doctoral level and the subsequent degree is a master's level). The subsequent graduate degree may not necessarily be in the same discipline or field of the student's previous graduate degree.

- a. The student must complete:
  - i. at least 9 additional units not previously taken for the subsequent master's degree, or
  - ii. at least 15 additional units for the subsequent Doctoral degree
- b. The additional units should not include thesis/dissertation.
- c. Based on the receiving department's evaluation, the student may be asked to take more than the minimum number of units specified above.

**STRAIGHT AB/BS TO MA/MS.** Students of Ateneo de Manila University who graduated from a straight undergraduate degree program (e.g., AB-MA, BS-MS)

### NON-DEGREE

Applicants who would like to take graduate courses for credit but will not work toward any graduate degree program.

### CROSS-REGISTRANT

Graduate students from other schools who would like to take courses on a credit or audit basis. Cross-registrants must secure a Cross-Registration Permit from the Registrar of their home school granting them permission to cross-enroll.

### AUDITOR

Applicants who would like to take graduate courses on a non-credit basis.

## HOW TO APPLY FOR A GRADUATE DEGREE PROGRAM

<https://www.ateneo.edu/ls/graduate/admissions/application-admission>



## YOUR PATH TOWARDS ADMISSION

**PREPARATION.** Check if you are qualified to apply. Research on your preferred degree program and your preferred research field, if applicable. Have all required documents for your application (including scholarship application, if applicable) on hand before you start filling out the forms.

For master's degree or straight PhD programs, you must have at the minimum a bachelor's degree (civil); an undergraduate general average of 85% or B; a minimum of 18 undergraduate units or its equivalent in the major field in which the applicant intends to do graduate work; and acceptable scores in the entrance tests administered by the Fr Jaime Bulatao SJ Center for Psychology Services (Bulatao Center). Some degree programs might also have additional requirements.

To qualify for admission to a doctoral degree program, you must have both a bachelor's degree (civil) and a master's degree (civil) in areas deemed appropriate for the doctorate program by the department offering the program, as well as satisfy additional requirements set by the department.

You will also need to identify what kind of applicant you will be. You can either be a degree applicant, non-degree applicant, cross-registrant, or auditor.

**APPLICATION.** The application will be online, via a graduate online admissions portal. Take your time in filling out the application.

We encourage you to submit way ahead of the deadline, to avoid stress.

**TESTING.** Take the Ateneo Remote Online Graduate Admission Test on the schedule given to you. The online exam will be administered by Fr Jaime Bulatao SJ Center for Psychology Services (Bulatao Center). Graduate Record Examinations (GRE) results may be submitted in lieu of the Ateneo Graduate Admission Test.

**PROCESSING AND REVIEW.** Your application will be reviewed by the department offering your chosen program, based on specific criteria. You might be asked to come in for an interview. Results will be released online.

**ADMISSION.** Results for all applicants (including Non-degree, Cross-registrant,

Auditor and Straight Students) are generally released during the first week of May (for Intersession Term entry), June (for First Semester entry), and November (for Second Semester entry).

**CONFIRMATION AND REGISTRATION.** If you intend to enroll in the semester you have been accepted to, you are asked to confirm your acceptance; if not, you can defer your entry by up to two consecutive semesters. Once your entry is confirmed, you will then be allowed to register for classes, to commence your graduate journey.

**For the latest updates and details on admission procedures, please visit [grad.ateneo.edu](https://grad.ateneo.edu).**



## FINANCING YOUR ATENEO EDUCATION

### Tuition and Fees

For SY 2025-2026, the average estimated costs per semester of enrolling in a graduate degree program in Ateneo de Manila are as follows.

#### SCHOOLS OF EDUCATION AND LEARNING DESIGN, HUMANITIES, MANAGEMENT, SCIENCE AND ENGINEERING, AND SOCIAL SCIENCES

UNITS	FULL TUITION	W/ 50% TUITION SCHOLARSHIP
3 units	PhP20,100	PhP12,600
6 units	37,400	22,300
9 units	55,200	32,700
12 units	70,200	40,200

#### GRADUATE SCHOOL OF BUSINESS

MBA Standard (All campuses)	PhP 23,000–107,000
MBA Middle Managers	36,300–104,000

MBA in Health	37,000-97,000
Ateneo-Regis MBA (Makati)	39,800-114,500
Ateneo-Regis MBA (Sta. Rosa satellite campus)	34,500-99,300
Ateneo-Regis MBA (Clark and Cebu satellite campus)	32,800-91,300
Ateneo-Regis (Iloilo satellite campus)	31,000-88,300

#### SCHOOL OF GOVERNMENT

Master in Public Management	PhP16,300- 32,600 (3 or 6 units)
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#### SCHOOL OF LAW

##### *Juris Doctor*

PhP 109,000-223,200 (full range)
PhP 145,000-147,500 (1st year)
PhP 109,000-207,000 (2nd & 3rd year)
PhP 125,100-223,000 (4th year)

##### Master of Laws

PhP 82,600-240,800 (LLM)
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#### SCHOOL OF MEDICINE AND PUBLIC HEALTH

Doctor of Medicine-Master in Business Administration	PhP 203,000++
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The above figures are estimates only. Official computation of tuition and fees may be requested from the Central Accounting Office. Tuition and fees are subject to annual increases, dependent on government approval.

## SCHOLARSHIPS

Ateneo offers scholarship and financial aid opportunities to make graduate education more inclusive and accessible to those who are intellectually capable but financially constrained, and to support current graduate students in various stages of their studies.

Through these various scholarships, the University hopes to increase diversity among its graduate student population by decreasing the barrier to access and supporting talents during their course of study. It stands firm in its commitment to support educators, scientists, researchers, professionals, artists, writers, and others who will ultimately contribute significantly to the development of Philippine society and the Asia Pacific region.

### Scholarships for the Schools of Education and Learning Design, Humanities, Management, Science and Engineering, and Social Sciences

#### Fifty Percent (50%)

##### Tuition Scholarship for Educators

The 50% tuition scholarship is open to new and current master's and doctoral graduate students who are administrators, teachers, and academics in government-recognized Philippine schools (public and private), as well as staff and professionals of the Philippine Department of Education (DepEd) or Commission on Higher Education (CHED).

#### Doctoral Scholarship

This scholarship covers tuition and fees including Dissertation Writing and Oral Defense Fees. Approved scholars will also

receive P30,000 monthly allowance for the duration of the scholarship.

#### Dormitory Scholarship

A full subsidy of dormitory fees for at least once semester. This scholarship is awarded on a first-come-first-served basis.

#### DepEd-Ateneo Scholarship

The Ateneo de Manila University through the Office of the Assistant Vice President for Graduate Education (OAVPGE) awards a limited number of full-tuition scholarships every year to deserving public school teachers. The OAVPGE screens the documents of students at the master's level who are pursuing any degree that will enhance their teaching competencies.

#### Teaching and Graduate Assistantships

The Graduate or Teaching Assistantship is a full academic scholarship that is granted to currently-enrolled graduate students with a minimum academic load of 3 units in a given academic term in a school year. Only students enrolled within the residency

period and with satisfactory academic performance may qualify for the GA/TA position. Scholars will be granted full tuition and other fees and P15,000 living allowance.

#### Fifty Percent Thesis, Dissertation, and Capstone Project Scholarship

A number of tuition scholarships are available to graduate students who are in the thesis/dissertation/capstone project writing stage. The Department Chair/Program Director nominates and recommends the student for the scholarship. Priority is given to students who have not enjoyed any form of scholarship.

#### Tuition Scholarship for Persons with Disabilities (PWD)

This scholarship provides qualified PWD graduate students with 20% tuition assistance. There will be four slots per school or a maximum of 20 slots available each year. Applications will be evaluated based on need and approval will be valid for one semester. The student will have to apply again, if needed, for the succeeding semesters.

#### Department-Based Scholarships

- The Gokongwei Brothers School of Education and Learning Design offers scholarships to qualified doctoral students under the Rosario Bustos Atencio Scholarship and Vicente Tiu Lim Scholarship for School Teachers. These scholarships offer up to 100% tuition and fee coverage for GBSEALD doctoral programs. For more information, please send an email to [gbseald@ateneo.edu](mailto:gbseald@ateneo.edu).

- The Department of Curriculum, Pedagogy and Assessment offers scholarships to two qualified master's students under the [Fr James O'Donnell SJ Scholarship Fund](#). The scholarship offers fifty percent tuition and 100% fees. For more information, please send an email to [cpa.gbseald@ateneo.edu](mailto:cpa.gbseald@ateneo.edu)
- The Department of English grants full or partial scholarships to qualified students under the [Robert Southwell SJ Scholarships](#). This scholarship is renewable every semester. For more information, please send an email to [english.soh@ateneo.edu](mailto:english.soh@ateneo.edu)
- The Japanese Studies Program grants qualified MA in Japanese Studies students, scholarships that are funded by the Nitori International Scholarship. For more information, please send an email to [scholarships@ateneo.edu](mailto:scholarships@ateneo.edu).
- The [Bu Eagle Doctoral Fellowship](#) is a program supported by the Psychology Development Fund and other donors in honor of Fr Jaime C Bulatao SJ ("Father Bu"), founder of the Ateneo Department of Psychology and a pioneer of Psychology in the Philippines.
  - The [Bu Eagle Doctoral Fellowship](#) seeks to form academic leaders who will establish or strengthen the Psychology Departments in their college or university outside Metro Manila. The full fellowship covers full tuition and fees including dissertation writing and oral defense fees. Fellows will also receive PhP30,000 monthly allowance for the duration of the study.

- The Fellowship may also support a student’s dissertation fees and research expenses (instead of full tuition and allowance for the duration of the program). In this case, the subsidized amount would depend on the projected budget and expenses of the student, which would be submitted to the screening committee of the Department for evaluation.
- After obtaining the degree, the applicant is expected to be employed in a Philippine higher education institution outside Metro Manila for one (1) year for every year of the fellowship support.
- This is a competitive fellowship and a specific number of Fellows will be awarded in a school year depending on the Fellows’ stage of graduate study. For more information, please send an email to [psychology.soss@ateneo.edu](mailto:psychology.soss@ateneo.edu)
- The Department of Theology - Formation Institute for Religion Educators (Theology-FIRE) grants full or partial scholarships for the MA/M Major in Religious Education. For more information, please send an email to [fire@ateneo.edu](mailto:fire@ateneo.edu)
- The Research Grant on Women and Gender supports research with a vision of building gender-inclusive, gender-responsive, and gender-safe communities. The grant prioritizes transformative research on women and gender. This is a gender-inclusive grant that is open to all HE graduate students enrolled in Higher Education programs of Ateneo de Manila University with

approved Thesis/Dissertation/Capstone research topics on women and gender (i.e. Master's or Doctoral Candidates). This grant may be combined with other scholarships or grants. For more information, visit this [link](#) or email [genderdev@ateneo.edu](mailto:genderdev@ateneo.edu).

## Scholarships for the School of Government

### Dean Dina Abad Emerging Leaders Fellowship (DDA-ELF)

Named after ASoG’s founding Dean, DDA-ELF offers scholarships and grants to deserving and qualified government personnel, with demonstrated commitment to and potential for leadership and ethical governance who wish to enroll in the MPM. DDA-ELF was launched as part of ASoG’s goal of forming a cadre of leaders in the public sector who are committed to become servant leaders.

A portion of the DDA-ELF fund goes to the San Ignacio de Loyola Valor Fellowship to support a joint program offering with the Armed Forces of the Philippines to provide graduate education to their Majors, Lieutenant Colonels, and Colonels.

The rationale of the fellowships was simple: financial considerations ought not be a deterrent to those with a genuine desire to serve and lead. Ultimately, the scholarships can also strengthen the leadership pipeline of our institutions in the country and to build up a cadre of ethical reform allies who will propel and sustain the institution toward good governance.

ASoG, through the DDA-ELF has five (5) partner organizations namely: the Armed Forces of the Philippines, Philippine

National Police, Rotary Club of Vancouver Mountainview, Bless Our Cops Movement, Inc., Pamilya Muna Pilipinas, Inc. and Province of Lanao del Sur and Pasig LGY as partners.

## Scholarships for the Ateneo School of Law

### [Ateneo Law School Financial Aid](#)

The Ateneo Law School has a financial aid program that covers both incoming and current students. The grant of financial aid depends on merit and financial need. Grants are generally applied for each semester.

The Aid Upon Admission Grant is a special grant for eligible incoming first year students. The grant typically includes full tuition and fees, less the required confirmation fee, which must be shouldered by the grantees.

To be eligible for financial aid, current students must carry a full load. Students who have a gross weighted average (GWA) of 82 in the last semester without failing or dropping any course to be considered for a partial grant, and a GWA of 85 to be considered for a full grant. They should also have an exemplary disciplinary record and preferably contribute to the community.

## Scholarships for the School of Medicine and Public Health

The Ateneo School of Medicine and Public Health has three scholarship programs covering incoming and current students.

### [ASMPH Financial Aid](#)

This scholarship is extended to deserving applicants who have limited financial capacity to support their medical education. It aims to assist students who have a robust desire to play an active role in the fulfillment of the ASMPH Vision and Mission.

This scholarship is reapplied for, reviewed, and granted on an annual basis.

### [ASMPH Academic Excellence Scholarship](#)

- Academic Excellence Scholarship Grants are limited and awarded to students with excellent academic performance. It is given to students who graduated Summa Cum Laude and Magna Cum Laude from their respective universities with an NMAT score of 90 or higher. Summa Cum Laude – 100% Tuition and Fees
- Magna Cum Laude – 75% Tuition and Fees

This scholarship is for 5 years subject to annual review. Applications to the Academic Excellence Scholarship will undergo rigorous evaluation. Slots are limited and will be granted to applicants whose credentials are meritorious.

### [ASMPH Geographically Isolated and Disadvantaged Areas \(GIDA\) Scholarship](#)

This scholarship aims to increase the availability of physicians who shall provide basic quality health care services to Geographically Isolated and Disadvantaged Areas (GIDA) of the country.. The ASMPH GIDA Scholar is strongly committed to return and serve GIDA communities after graduation.

This scholarship is for 5 years subject to annual review.

## External Scholarships and Financial Aid

### Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF) Program

The Sylff Program for Tomorrow's Intellectual Leaders envisions to produce responsible citizens who can deal with social issues with a critical and constructive sense, formulate solutions for local and regional problems, and participate effectively in the country's efforts to engage the global community.

### Department of Science and Technology (DOST) scholarships

#### Accelerated Science and Technology Human Resource Development Program-National Science Consortium (ASTHRDP-NSC)

ASTHRDP-NSC aims to provide master's and doctoral degrees in priority S&T areas to help improve the country's global competitiveness and capability to innovate through Science and Technology (S&T) and to accelerate the production of high-level human resources needed for Research and Development (R&D) in S&T.

#### Capacity Building Program in Science and Mathematics Education (CBPSME)

CBPSME is a graduate scholarship for master's and doctorate degrees in science and mathematics education. The program aims to improve the quality of education and accelerate the

development of a critical mass of experts in Science and Mathematics Education.

#### Engineering Research and Development for Technology (ERDT)

ERDT scholarship aims to provide master's and doctoral degrees in various engineering fields to deliver high-impact research, upgrade the qualifications of practicing engineers, and develop a culture of research and development.

#### United Board for Christian Higher Education in Asia Faculty Scholarship Program (UBCHEA)

The United Board Faculty Scholarship Program supports promising young faculty currently employed at a college or university in the United Board network to pursue advanced degrees, taught in English, in an Asia-Pacific country outside of their own. Scholars may receive up to four years of support for doctoral programs and two years of support for master's programs, pending satisfactory progress.

#### Scholarship for the Armed Forces of the Philippines

This is a scholarship program for officers of the Armed Forces of the Philippines with the rank of captain. Applicants have to be recommended by the Armed Forces of the Philippines and the Sapientes Milites Scholarship Foundation, Inc. and must qualify for admission in Ateneo de Manila University.

**For more information on scholarships, visit [grad.ateneo.edu](http://grad.ateneo.edu)**

## CONTACT INFORMATION

### Admissions:

#### Graduate School of Business

**Neanne Guzman**

ADMISSIONS AND ADMIN OFFICER, ACCOUNT MANAGER  
FOR MBA PROGRAM

**Hannah Escolastico**

ACADEMIC PROGRAM MANAGEMENT SUPERVISOR,  
ACCOUNT MANAGER FOR MEnt

**Andrew Ferrer**

ADMINISTRATIVE ASSISTANT, ACCOUNT MANAGER FOR  
MBA IN HEALTH

**[admissions.gsb@ateneo.edu](mailto:admissions.gsb@ateneo.edu)**

Education and Learning Design,  
Humanities, Management, Science and  
Engineering, and Social Sciences

**Zheillah Mharie Villuga**

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## Financial Aid

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- Dra Rosario Bustos Atencio Scholarship Fund for the Education of Public School Teachers (GBSEALD)

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- Fr James O'Donnell SJ Scholarship Fund (GBSEALD)

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- Robert Southwell SJ Scholarships (SOH)

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- Angel Hidalgo Scholarship Fund (SOH)

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- FIRE: Full/Partial Scholarship Grant For Religious Educators (SOH)

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- Bu Eagle Doctoral Fellowship (RGLSOSS)

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## Ateneo de Manila University Graduate Education

The Office of the Assistant to the Vice President for Graduate Education (OAVP-GE) is mandated to develop and implement policies and initiatives that advance academic excellence, innovation, and relevance in graduate education. It shall also facilitate inter-school collaboration to foster interdisciplinary learning and research, ensure compliance with quality assurance standards and regulatory requirements, and promote a diverse, inclusive, and supportive environment that empowers the graduate student community to thrive academically and professionally.

The AVPGE shall provide strategic leadership and oversight for all graduate programs across Higher Education. This includes:

1. fostering inter-school synergy in programs and resources
2. setting institution-wide benchmarks for academic quality and continuous improvement
3. leading graduate education policy development and review, and
4. advocating for graduate education at the university and in external engagements.

### CONTACT INFORMATION

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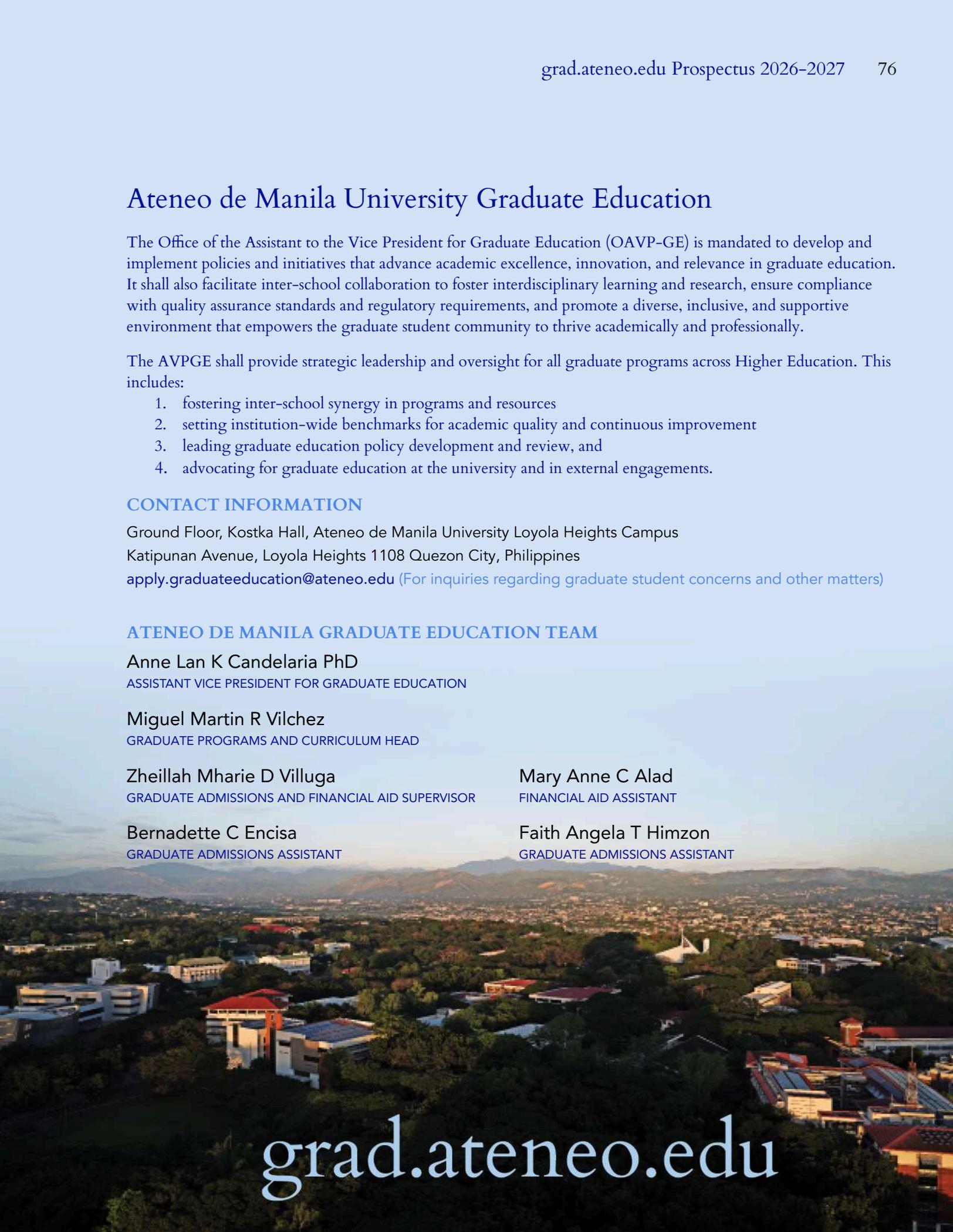
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